



# Ōtorohanga College

Ko te mana mō mua i te whakamana - Honour Before Honours

Issue #6

5th July 2019

Term 2 Week 10

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## Brown House



## Matariki Champions

2019

# Ko wai te rōpu toa mō te Matariki? : (Who's the winning team?)

Kia ora rawa atu koutou katoa! Thanks soooo much for the positive vibes during our school Matariki celebrations! What a perfect time to gather together to consider our visions, dreams, goals and aspirations. I absolutely loved seeing the smiles on faces, pride in the stances and teamwork in the houses, as the different events of the weeks unfolded. This months activities involved a poster design, a crossword and colouring competition, a 3-on-3 poitukohu (basketball), a blindfold challenge, a bake-off, a star-decorating challenge, shared fry bread and of course the yearly house Kapahaka Challenge. Special thanks to our volunteer judges from staff, especially Tai Jones and Paige-Beth Tamaki, past students, who came in to offer their kind services and help us out.

## **Congratulations Brown House who took out the overall championship for 2019**

Have a great year ahead everyone and keep planning for the years to come. We're all only young once so make it a worthwhile memory. We create our own destiny. Let's be the generation that our ancestors fought hard to survive for! We can make it happen. Thanks again. Mana Ōtorohanga mō ake!



# Karere mai i te Tumuaki : (Message from our Principal)

## Acting Principal's Message

This is the time of the longest nights and of the shortest days. It is a time of potential and promise, of reflection and new beginnings.

College life continues to be very full for our students as we head to the end of the second term; it certainly makes us all read our daily notices carefully to keep up. I take this opportunity to thank all our staff who spend extra time writing for this publication and in particular I acknowledge the massive work done by Ms Seilala Makasale who pulls this newsletter together every three weeks.

The College's Sports Committee has held its AGM, a number of students gained their First Aid Certificate, the Rangatahi Business Challenge was entered into as well as the King Country Volleyball competition, our Tough Guys and Girls competed in the challenge at Ngaruawahia, our Year 11 Senior Skills Academy boys participated in a week long agriculture course and our qualifying students ran in the WBOP Cross Country at Kihikihi.

South School winter sports took place in Week 6 and once again our students participated by working in roles of support. On Friday 28<sup>th</sup> June, Mrs Pemberton, accompanied by Matthew Connolly and Harry Sheehy, helped in South School's Room 12 with the dissecting of hearts, lungs and kidneys. Thank you to all concerned for this primary school/

College partnership; a partnership we need to continue to build on.

It is important for our students to contribute to their communities and in many cases to the schools which nurtured them in the years before their secondary schooling. Thank you to the many students who help with coaching primary school sports teams as well as umpire at a range of sporting events.

Matariki, acknowledging the New Year on the Māori Calendar, began on Tuesday 25<sup>th</sup> June. The College's Matariki celebrations culminated in the famous Haka Challenge. What an absolute pleasure it was to watch the large number of students perform their renditions of haere mai ki ahau and a haka - whakahaware. For many students in their Houses, these performances required of them extra courage and grit. It is warming to watch learners accepting challenge and growing as a result. A highlight of the afternoon was being able to share the Hall with Hopscotch pre-school students who opened the celebrations with two well-polished performances.

To the kaumatua and judges, parents and school students who joined us in

the Hall, thank you. This year the winning House was Brown; the Hall erupted supportively when they were announced as winners. A special mihi to Whaea Goodin; her hard work, determination and creativity brought this kaupapa/topic alive for us all.

The Term Two reports were posted on the Parent Portal on Wednesday 3<sup>rd</sup> July. Many students received glowing reports with staff acknowledging them for their hard and determined work, for their positive attitudes and for their commitment to take on new challenges. There were, however, some reports which carried comments that the student could achieve better results if they had applied themselves more and/or tried harder. We urge these students to take heed of such written challenges being offered. Conversations seeking clarity will be beneficial to have with the staff members concerned so please contact the College to make an appointment if you require further information about your child's

Travelling is an enriching and exciting adventure. It expands comfort zones, builds confidence, broadens horizons and enables the making of friends and memories. On 11<sup>th</sup> July, 15 students and 4 staff, Karen Flay, Donna Russell, Jaimee Tamaki and Nikita Dorne, travel to Melbourne on a netball tour. We wish them safe travels and look forward to hearing of the stories on their return.

Term Two concludes today with the first day of Term Three being Monday 22<sup>nd</sup> July. Term Three is a ten week term with a snow trip planned for the 31<sup>st</sup> July, the Year 8 Experience Day/ Evening on the 1<sup>st</sup> August, a Teacher Only Day and the College Ball on the 16<sup>th</sup> August, the Spirit Of Adventure for Year 10 students from the 26<sup>th</sup> to the 30<sup>th</sup> August, the National Secondary Schools Sports Tournament Week from the 2<sup>nd</sup> to the 6<sup>th</sup> September, Senior Derived Grade Examinations on the 11<sup>th</sup>, 12<sup>th</sup>, 13<sup>th</sup>, 16<sup>th</sup> and 17<sup>th</sup> of September and the Parent/Student/Teacher Interviews on the 25<sup>th</sup> September from 2.30pm to 6.00pm.

In the last newsletter I wrote about the educational theory of growth mindset. Another popular theory is that of previewing. Previewing is the notion of preloading learners with the essential knowledge and skills that they need to achieve a particular task or activity. With this in mind the pages that follow list, for each Faculty and year level, the topics being studied in Term Three. If time is spent discussing or finding out about the topics then your child's learning will be kick started.

I close my Acting Principal's message by noting that many wonderful student filled events and student achievements have taken place this term. To all our staff and students; may I wish you all a wonderful and safe holiday; enjoy some down time.



Lindsay Kurth : Acting Principal



# Tumuaki cont ...

## PREVIEWING

Languages Faculty	Topic
<b>Year 9</b>	<b>Miss Goodhue</b> Novel Study / The Absolutely True Diary Of A Part Time Indian <b>Mrs Flay</b> Inquiry project on topic of own choice and speech for 9HS Novel Study / The Ring for 9JF <b>Mrs Kurth</b> Novel Study / Runaway and speech
<b>Year 10</b>	<b>Mrs Flay, Mr Bogle-Smith and Mrs Wallace</b> Exploring the world of work / interviewing, research and questioning skills as well as learning about filming and editing.
<b>Year 11</b>	<b>Mrs Flay</b> Film Study / Remember The Titans Short stories <b>Miss Goodhue</b> Film Study / V For Vendetta Poetry Personal reading <b>Mr Bogle-Smith</b> Creative writing / a rant Formal writing / letter of complaint
<b>Year 12</b>	<b>Mrs Flay</b> Creative writing Close viewing of the Black Mirror episode Nosedive <b>Miss Goodhue</b> Personal reading responses Writing portfolio
<b>Year 13</b>	<b>Miss Goodhue</b> Film study / Anonymous Exam revision

Mathematics Faculty	Topic
<b>Year 9</b>	Statistics / PPDAC Cycle
<b>Year 10</b>	Statistics / Scatter Graphs
<b>Year 11</b>	<b>MAT11W</b> Tables and Graphs <b>MAT12W</b> Bivariate Data
<b>Year 12</b>	<b>MAT21W</b> Calculus <b>MAT22W</b> Angles and simultaneous equations <b>MAT23W</b> Using banking services and assessing financial decisions
<b>Year 13</b>	<b>STT31W</b> Time series data <b>CAL31W</b> Geometry of the sections through conical shapes Revision of Differentiation and Integration

# Tumuaki cont ...

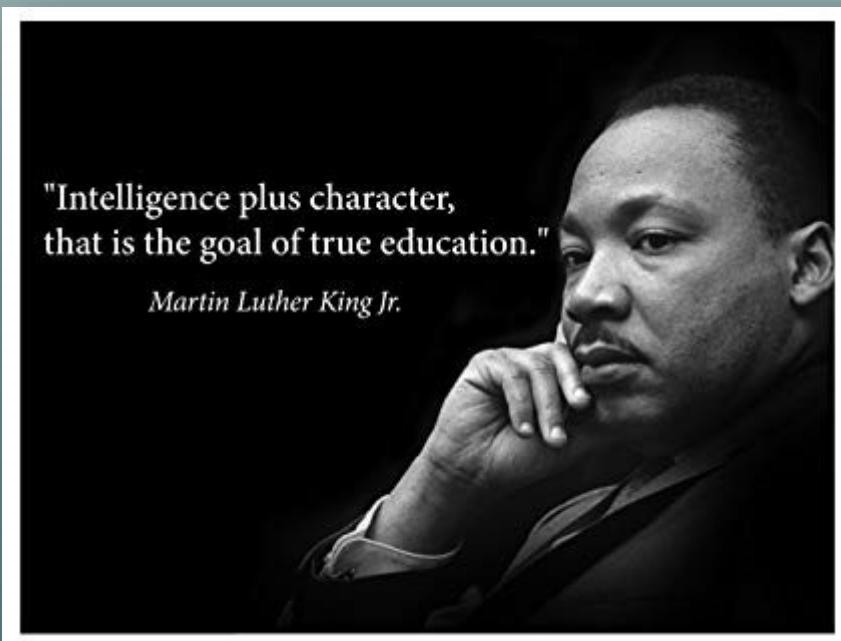
Social Sciences Faculty	Topic
<b>Year 9</b>	Government Leadership in Aotearoa
<b>Year 10</b>	New Zealand Land Wars
<b>Year 11</b>	<b>Commerce</b> Financial Statements Interdependence in the economy
<b>Year 12</b>	<b>Accounting</b> Financial statements and cashflow <b>Tourism</b> New Zealand Tourism
<b>Year 13</b>	<b>Accounting</b> Company and management accounting <b>Tourism</b> New Zealand, Asia and Pacific Islands tourism

Physical Education And Health Faculty	Topic
<b>Year 9</b>	Sexuality Winter sports
<b>Year 10</b>	Teaching games for understanding Winter sports
<b>Year 11</b>	Sexuality Drug education
<b>Year 12</b>	Tough Guy/Gal Social responsibility John Kirwan / resiliency Adolescent health issue
<b>Year 13</b>	Tough Guy/Gal / Preparing for an event Ethics

Science Faculty	Topic
<b>Year 9</b>	Botany and Ecology
<b>Year 10</b>	Genetics and Evolution
<b>Year 11</b>	<b>SCI11W/12W</b> Acids and Bases <b>SCI13W</b> Respiratory system
<b>Year 12</b>	<b>Chemistry</b> / Organic Chemistry <b>Biology</b> / Genetics <b>Physics</b> / Electricity
<b>Year 13</b>	<b>Chemistry</b> / Thermochemistry <b>Biology</b> / Evolution <b>Physics</b> / Electricity

# Tumuaki cont ...

Arts Faculty	Topic
Year 9	<b>Performing Arts</b> Rhythm, pitch, keyboard and guitar performances, drama techniques <b>Art</b> Art elements, drawing, painting
Year 10	<b>Performing Arts</b> Drama techniques, improvisation, pen scripts <b>Art</b> Art elements, art principles, painting
Year 11	<b>Music</b> Theory for the exam, musical knowledge <b>Performing Arts</b> Analyse a live performance and perform dance sequences <b>Art</b> Magazine design and art boards
Year 12	<b>Music</b> Theory for the exam, songwriting and solo performances <b>Performing Arts</b> Analyse a live performance and perform dance sequences <b>Art</b> Community mural and art boards <b>Photography</b> Magazine design and photography boards
Year 13	<b>Music</b> Composition and solo performances <b>Performing Arts</b> Analyse a live performance and perform dance sequences <b>Art</b> Community mural <b>Photography</b> Photography boards



"Intelligence plus character,  
that is the goal of true education."

*Martin Luther King Jr.*

# TERM TWO REPORTS NOW ON THE PARENT PORTAL

## Term Two Junior Reports Parent/Caregiver Guide

### Introduction

The report that you are receiving is designed to provide you with specific information about your child's performance in each of their subjects.

Reporting your child's progress is an essential part of the communication and partnership process between home and school. It is the College's professional responsibility to provide you and your child with complete and useful information that thoughtfully reflects the fullness of the learning process. You and your child should have information that accurately reflects your child's level of performance and progress in meeting academic standards. The report provides a snapshot of learning and where support is needed.

This guide was written to assist you in understanding the content of your child's report. It is hoped that this guide anticipates and answers your questions. In the event that you need more information please do not hesitate to contact me here at the College on 07 873 8029 or [kurthl@otocoll.school.nz](mailto:kurthl@otocoll.school.nz)

### Explanation Of Grades For Key Competencies

One of four descriptors are used:

E is for Excellent or working well above the expected level

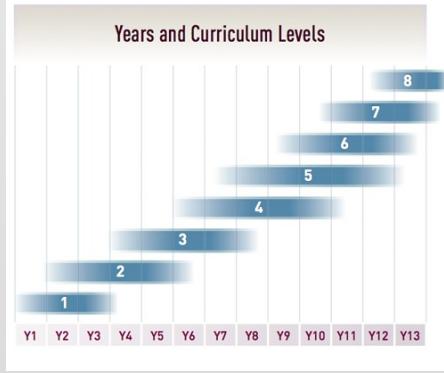
G is for Good or working above the expected level

S is for Satisfactory or working at the expected level

C is for Concern or not yet working at the expected level

### Explanation Of Grades For Subject Specific Skills Using Curriculum Levels

This diagram shows how curriculum levels typically relate to school years. Many students do not, however, fit this pattern. They include those with specific learning needs, those who are gifted and those who come from non-English speaking backgrounds.



One of four descriptors are used for the subject specific skills:

Curriculum Level 2 / Curriculum Level 3 / Curriculum Level 4 / Curriculum Level 5

Basic OR entry level for the Curriculum Level

Proficient OR mastering the Curriculum Level

Advanced OR consistently meeting the Curriculum Level

Curriculum Level 6

Basic OR entry level for the Curriculum Level

### Explanation Of Grades For Achievement In Year 9 Rotations

One of four descriptors are used for the Achievement:

E is for Excellent or working well above the expected level

G is for Good or working above the expected level

S is for Satisfactory or working at the expected level

C is for Concern or not yet working at the expected level

# TERM TWO REPORTS NOW ON THE PARENT PORTAL

## Term Two Senior Reports Parent/Caregiver Guide

### Introduction

The report that you are receiving is designed to provide you with specific information about your child's performance in each of their subjects.

Reporting your child's progress is an essential part of the communication and partnership process between home and school. It is the College's professional responsibility to provide you and your child with complete and useful information that thoughtfully reflects the fullness of the learning process. You and your child should have information that accurately reflects your child's level of performance and progress in meeting academic standards. The report provides a snapshot of learning and where support is needed.

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### Explanation Of Grades For Key Competencies

One of four descriptors are used:

E is for Excellent or working well above the expected level

G is for Good or working above the expected level

S is for Satisfactory or working at the expected level

C is for Concern or not yet working at the expected level

### Explanation Of NCEA Internal Standards

One of four descriptors are used if an Achievement Standard has been assessed:

E Excellence for outstanding performance

M Merit for very good performance

A Achieved for satisfactory performance

N Not Achieved if a student does not meet the criteria of the standard

One of two descriptors are used if a Unit Standard has been assessed:

Achieved for meeting the criteria of the standard

Not Achieved if a student does not meet the criteria of the standard

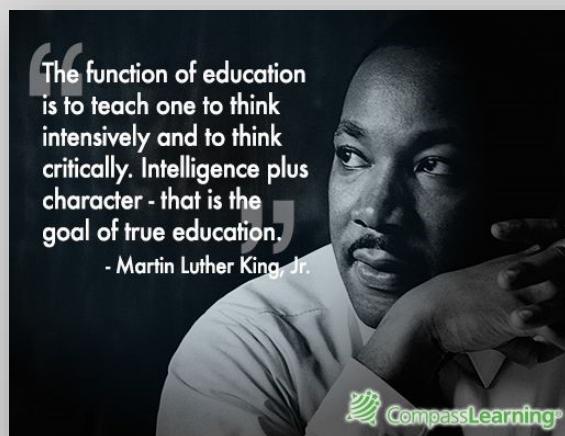
Standard not yet assessed means that the standard will be assessed later in the year.

Absent means the student was not present on the day the assessment was sat.

Not submitted means the student did not submit work for marking.

### Explanation Of NCEA External Standards

This section of the report lists the Standards that will be sat during the examination period at the end of the year.



# B2s ao turoa : (B2s World)

## Our visit to the College Hostel

On May 29th, Melissa and I had the pleasure of visiting our Hostel.

WOW!! We were blown away, what an amazing place, our students are so so lucky to be given the opportunity to live in such an awesome place.

Caroline & Roy, you are AMAZING people!!! We take our hats off to you both and commend the way in which you run the Hostel, the structure, the cleanliness, the responsibilities and duties the students have, the consequences that you have set in place should then students need them and we could only but notice the high respect they all have for you.

Another thing that we both noticed was the homeliness we felt whilst walking around, it was so warm and inviting.

We can only but credit and thank you both on the amazing job you do.

Annette & Melissa

Our Matariki wall, Hanita's cushion from sewing and our Winter wall with Larissa in her beanie to keep her warm



# Nga Mahi me nga Ara : (Careers & Pathways)

## Driver Licences for our Students

We are excited to announce that Pathways and Number Twelve are starting a comprehensive driver licence programme for all eligible students enrolled at our kura.

What does this mean? All students aged 16 and over will be supported by Pathways and Number Twelve to gain their drivers licence/s for a cost of \$20 at each stage (Learners, Restricted, Defensive Driving and Full).

Priority at this stage will first be given to our older students to ensure that they are licenced prior to leaving school.

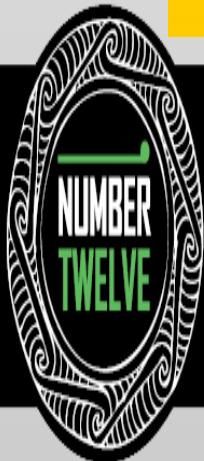
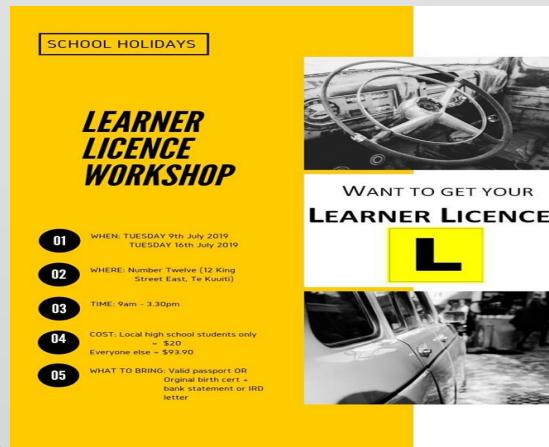
This is an incredibly exciting opportunity and we ask that students and whānau show a high level of commitment when booked onto the programme. If something comes up to conflict with an appointment, we ask that you let Claire or Linda in Pathways know straight away so that appointment times can be altered. Please be aware that failure to attend a booked appointment may lead to a student being removed from the programme.

A detailed letter will be making its way home with students in the very near future. If you have any questions, please contact Pathways:

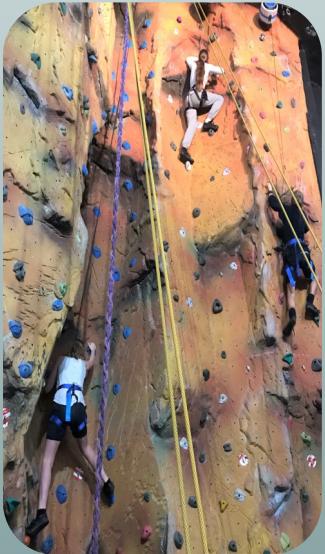
Claire King: 07 873 8029 ext 810, [kingc@otocoll.school.nz](mailto:kingc@otocoll.school.nz), <https://www.facebook.com/otocollpathways/>

Linda Campbell: 07 873 8029 ext 809, [campbelll@otocoll.school.nz](mailto:campbelll@otocoll.school.nz), 0274511503

## THE ROADMAP TO YOUR CAR LICENCE



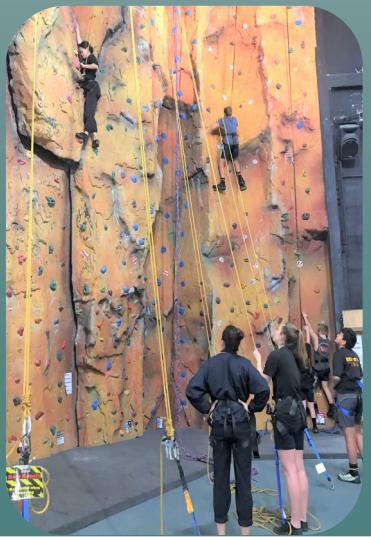
For youth { support information direction }



## Lions Reach Award Term 2

*Congratulations to the following students who were awarded a Lions Reach Award for continuous positive behaviour*

Jasmine Banga  
Jaspreet Banga,  
Eve Barker,  
Thomas Corin,  
Laura Hunt,  
Te Rau Katipa,  
Paige Martin,  
Brooklyn Matthews-Tioriori,  
Te Atangarangi Pereniki-Owen,  
Jamie Pettigrew,  
Hayden Phillips,  
Lilashqui Pikia,  
Tui Roach,  
Abigail Sharpe,  
Mysteeq Taukiri,  
Javaniique Te Uira,  
Hanita Turner-McLachlan,  
Myah Waitere,  
Te Wainu Wanakore,  
Mike Wanoa,  
Marage Wanstall,  
Hamish Rane,  
Molly Fox,  
Zach Coles  
Olivia Kurth



## **Beginners Course Te Reo Māori**

**Want to speak Te Reo Māori?**

**This is a 6 week introductory course in Te Reo Māori/the Māori language and also includes a focus on ngā tikanga/ customs and ways of operating appropriately within a Māori world.**

**The course will have an emphasis on pronunciation, greetings, basic vocabulary, sentence structure and ngā tikanga practices.**

**When: Wednesday Evenings**

**(Wednesday 31<sup>st</sup> July to Wednesday 4<sup>th</sup> September)**

**Where: Ōtorohanga College Library**

**Time: 6.30pm to 8.00pm**

**Tutor: Melissa Goodin**

**Kia ako tahi. Let's learn together.**

**To enrol please contact Lyndsay Kurth via email at [kurthl@otocoll.school.nz](mailto:kurthl@otocoll.school.nz) or by phone on 07 873 8029.**

# Student Well Being

Here is a copy of the Ōtorohanga College Behaviour Plan.

In our next Newsletter we will show how Positive Behaviour for Learning is utilised in our school.

<b>Minor behaviours - Classroom teacher</b> <ul style="list-style-type: none"> <li>• Cheating</li> <li>• Disruption</li> <li>• Gang affiliation display</li> <li>• Inappropriate display of affection</li> <li>• Inappropriate language</li> <li>• Inappropriate location</li> <li>• Late to class</li> <li>• Lying</li> <li>• Not prepared</li> <li>• Property misuse</li> <li>• Truancy - Period</li> <li>• Technology violation</li> <li>• Uniform violation</li> </ul>	<b>Major behaviours - Deans referral</b> <ul style="list-style-type: none"> <li>• Bullying</li> <li>• Defiance</li> <li>• Major disrespect</li> <li>• Forgery</li> <li>• Plagiarism - junior school</li> <li>• Property damage</li> <li>• Discrimination</li> <li>• Theft</li> <li>• Threats / intimidation</li> <li>• Use / possession of Tobacco</li> <li>• Vandalism / graffiti</li> <li>• Repeated truancy</li> <li>• Continual refusal to do work</li> <li>• Continual significant uniform issues</li> <li>• Ongoing continual and deliberate disobedience.</li> <li>• Continued inappropriate language</li> <li>• ICT misuse -unsolicited photos, bullying through social media 1st offence, repeated wrong sites, plagiarism repeated.</li> </ul>	<b>Crisis behaviours - Senior Leadership Team referral</b> <ul style="list-style-type: none"> <li>• Abusive language directed at the teacher</li> <li>• Arson</li> <li>• Bomb threat</li> <li>• Fighting</li> <li>• Major defiance</li> <li>• Physical assault / aggression</li> <li>• Use / possession of alcohol</li> <li>• Use / possession of combustibles</li> <li>• Use / possession of drugs</li> <li>• Use / possession of weapons</li> <li>• NCEA Plagiarism to Principal's Nominee</li> <li>• Serious misuse of ICT - Porn, serious abusive or threatening comments over media, compromising photos, damaging hardware, duplicity during assessment.</li> </ul>
<b>Possible Actions</b> <ul style="list-style-type: none"> <li>Mini Conversation</li> <li>Restorative Conversation</li> <li>Contact with caregivers</li> <li>Faculty Withdrawal</li> <li>School system</li> <li>Catch up Lunchtime work in A4</li> <li>Head of Faculty Referral</li> </ul>	<b>Possible Actions</b> <ul style="list-style-type: none"> <li>Investigative conversation</li> <li>Corrective conversation</li> <li>School wide withdrawal</li> <li>Refer to Guidance Counsellor</li> <li>Restorative conversation may be needed</li> <li>Removal from class may be necessary</li> <li>Contact with Caregivers</li> <li>After school catch up</li> </ul>	<b>Possible Actions</b> <ul style="list-style-type: none"> <li>Refer to Guidance Counsellor</li> <li>Contact with Caregivers</li> <li>Restorative work required</li> <li>Saturday Detention</li> <li>Section 27</li> <li>Section 71</li> <li>Stand down from school</li> <li>Suspension from school</li> </ul>

## ABSENCES

We want to encourage all students to attend school regularly. The Ministry of Education considers students to be attending regularly if they are present at school for more than 90% of the half days. There is research that shows attendance is an important factor in student achievement. Currently our attendance rate percentages are low. We are aiming to improve these.

In Term 3 we will be providing incentives for students who attend 100 % of the time. If a student attends 100 % in either Week 1 or Week 2 of Term 3 the student will be able to wear mufti on Tuesday 6th August (Week 3). This would be confirmed with the student the day before. If the student attends 100 % in both Weeks 1 and 2 they will be able to wear mufti on Tuesday 6th August and receive a canteen voucher.

# Te Kounga Skills Academy me Robbo : (Skills Academy with Robbo)



After 2 terms of Agriculture theory work the Senior Skills Academy had their training and practical assessments the last week of June. Motorbikes, Quad bikes, Fencing and Chainsaw use were the focus for the week. Cantrain NZ from Timaru do a North Island tour of schools and we are privileged to have them here. The training they provide gives our students valuable skills that are transferable into a range of work opportunities. Fencing for example requires planning and problem solving skills that are needed in any construction based job. Torren Walker of Riverflat farms again allowed us to work on his farm at Ouruwhero Road. It is great to have a hands on farmer working alongside our students doing their fencing. A big thank you to our sponsors Jessica Rawlings and Ian Ross of Balance Agri-Nutrients and Geoff Allinson of Cantrain NZ. This support significantly reduces the costs for our students. Otorohonda also provide us with reduced prices on the hire of our Ag Bikes.



# Netball Tour with Karen & Jaimee

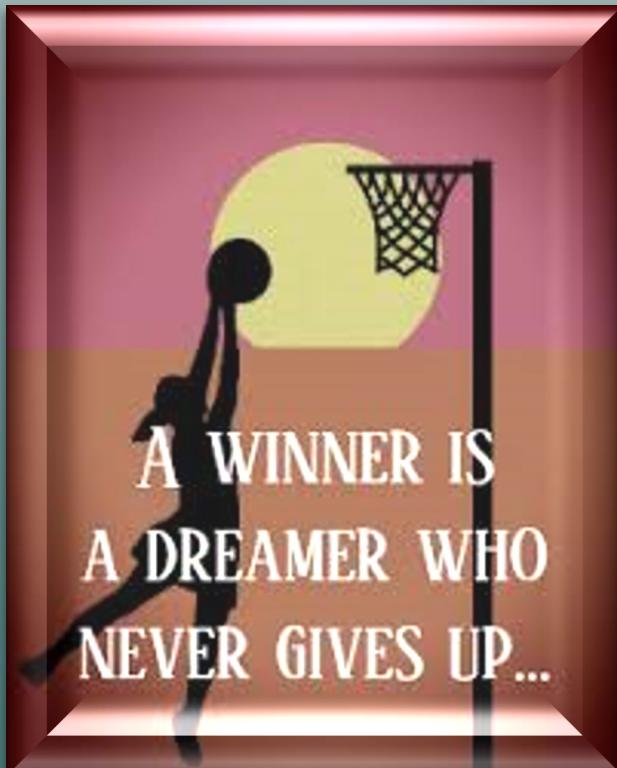
## MELBOURNE NETBALL TOUR 2019

Next Thursday 11th July 15 netballers, 4 staff and 1 Manager leave NZ headed for Melbourne for 8 nights, returning on Friday 19th July. The goal of the tour is to further develop our existing players by providing a once in a lifetime experience by playing a number of Australian school teams abroad and experiencing the style of netball the Australians play. Developing our more senior students into leadership roles on this tour is also an aim. Encouraging them to take on assigned roles to support each other is important. We have hosted Genazzano FCJ College from Melbourne 3 times over the past 6 years and they have invited us back. In December 2018 we also played Loyola College from Melbourne, who also invited us over there. We will play netball games against Genazzano FCJ, Loyola College and Boroondra U17 Representative team.

Besides the netball we will be going to the following: MCG Tour and Sports Museum, Werribee Open Nature Park, Melbourne Star viewing, Melbourne Aquarium and Luna Park. The girls are looking forward to the Markets and shopping as well.

The travelling group are: Jessica Russell, Caitlyn Morrison, Nikita Adams, Amanda MacDonald-Keepa, Jayden Heke, Kyah Cornes, Riley Parnell, Taylah Matthews-Garas, Bronté Jones, Clare Rabarts, Arleyah Henry, Akioa Tamaki, Riley Iti, Olivia Kurth, Tyla Harding, Mrs D Russell, Mrs J Tamaki, Miss N Dorne, Mrs K Flay and Mrs Vickie Cornes.

Thank you BOT for their approval for us to tour, to Vickie Cornes for all her work on the travel arrangements, the families/whānau/caregivers for their support with this tour and the staff who are giving up their family time over the holidays to travel with the group. We will update our Sports facebook page with our game information and photos.



### General information for your school newsletter

NZ Police recently launched a new non emergency number, 105. We've done this to make it easier to get hold of us in the event of non-urgent situations or 'Things which have Already Happened', which don't require Police assistance immediately.

You can call us on 105 for all non emergencies, or you can go online at [105.police.govt.nz](http://105.police.govt.nz) to report things like:

- Lost property
- Theft for a public place or car
- Intentional property damage
- Or to get an update or add info to a previous report

In the event of an emergency, always call 111 - Things that are Happening Now.

### Collateral

All the collateral (posters, brochures) are available to be printed out from the resources page at [105.police.govt.nz](http://105.police.govt.nz). If you would like to be sent any collateral, please email [105@police.govt.nz](mailto:105@police.govt.nz)

### Vodafone Competition - Sing your way to win part of a total prize pool of \$13K

As proud technology partners, Vodafone are helping to spread the word about 105.

Check out the New Zealand Police 105 song, then re-create your own version. Get your colleagues involved. Simply film it, then upload to [vodafone.co.nz/105](http://vodafone.co.nz/105) for the chance to win part of a total prize pool of \$13,000 from Vodafone.

Visit [105.police.govt.nz](http://105.police.govt.nz) to hear the song or visit [vodafone.co.nz/105](http://vodafone.co.nz/105) find out more about the competition

Ngā mihi

New Zealand Police



NEW ZEALAND  
**POLICE**  
Ngā Pirihimana o Aotearoa

# Te Whanaketanga o te äkonga : (Student wellbeing)

These are the services that are currently available here at Ōtorohanga College:

## Monday

Public Health Nurse Clinic – Anne Green

Office situated on side of E block

10.00 – 11.00

**MAKE YOUR APPOINTMENT AT THE FRONT OFFICE**

Guidance counselling available for an appointment with **Naomi Bennett** see your Dean.

**FOR AN APPOINTMENT SEE YOUR DEAN**

## Tuesday

Physiotherapist - Kara Thomas

8.45 – 12.00 in Student Wellness 3 (Sick bay)

**MAKE YOUR APPOINTMENT AT THE FRONT OFFICE**

Guidance counselling available for an appointment with **Naomi Bennett** see your Dean.

**FOR AN APPOINTMENT SEE YOUR DEAN**

## Wednesday

Attendance Service

8.30 – 3.00 in the Interview Room

Guidance counselling available for an appointment with **Naomi Bennett** see your Dean.

**FOR AN APPOINTMENT SEE YOUR DEAN**

## Thursday

Drug and Alcohol Counsellor Available

Youth Intact

**FOR AN APPOINTMENT SEE YOUR DEAN**

Physiotherapist - Kara Thomas

8.45 – 12.00 in Student Wellness 3 (Sick bay)

**MAKE YOUR APPOINTMENT AT THE FRONT OFFICE**

Guidance counselling available for an appointment with **Naomi Bennett** see your Dean.

**FOR AN APPOINTMENT SEE YOUR DEAN**

## Friday

Physiotherapist –Kara Thomas

8.45 – 12.00 in Student Wellness 3 (Sick bay)

**MAKE YOUR APPOINTMENT AT THE FRONT OFFICE**

Doctor Joyce Wong

1.00 - Student Wellness 3 (Sick bay)

**MAKE YOUR APPOINTMENT AT THE FRONT OFFICE**

# Whakapā mai : (Contact Us)

## Attendance

a J for Justified absence if for example the bus breaks down, or there is an accident or a road closure. Requests must be made in writing to the Whānau Teacher for any time out of school. At Otorohanga College we have a system where contact is made on the first day of absence by cases: a student looking for family for an unexplained absence. You will also notice that we regularly send out text messages to families of students that have an unexplained holiday during term time as absence. We ask that families / caregivers ring the College Office to explain if your child is sick each day.

In our student management system, students will be marked absent and the code will be changed when contact has been made with the school.

If a student becomes ill during the school day, the student reports to the front Office and every endeavour will be made to make contact with home.

The code will be changed to M, a medical certificate must be supplied after 3 days of Ms.

a J for Justified absence if for example the bus

breaks down, or there is an accident or a road closure. Requests must be made in writing to the Whānau Teacher for any time out of school.

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If a student becomes ill during the school day, the student reports to the front Office and every endeavour will be made to make contact with home.

The code will be changed to M, a medical certificate must be supplied after 3 days of Ms.

## Sickness

## Did you know?

### For absentee students...

You can tell us your child will be away by:

- Using the Skool Loop NZ App
- Using the absentee form on our school website (Smart phone friendly) [www.otocoll.school.nz/absences](http://www.otocoll.school.nz/absences)
- Email admin@otocoll.school.nz
- Phone 07 873 8029

to go home without a caregiver being contacted.

## Signing Out

If a student needs to leave College during the school day they will need to bring a signed note from home to the front Office to sign out. Students without notes are not permitted to leave the school grounds. Students may apply for a lunch pass; if approved this allows students to go to their family home for lunch during lunchtime.

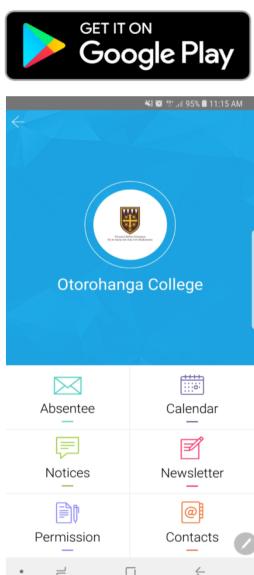
The student will be issued with a laminated lunch pass which you must carry on you when leaving at lunchtime. A lunch pass still requires you to sign out each day although you do not need to bring a note every day. Please see Mrs Russell if you think you may need a lunch pass.

## Updating Info

Reminder that if your details change, eg: address or phone numbers, please contact the office to update files.

## You can now connect to Ōtorohanga College

## using the SKOOL LOOP NZ App



- Events
- Notices
- Push notifications
- Absentee information
- Current newsletter
- Permission forms

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and use

DATE	ACTIVITY
22 July	Term 3 begins
24 July	Agribusiness Environmental visit
26 July	AUT Health Programme
1 Aug	Year 8 Experience Day
5 Aug	Team Photos
9 Aug	Newsletter #7

## Year 8 Experience Day

We would like to extend an invitation to all of your Year 8s and families to attend an Experience Day here at Otorohanga College on Thursday 1st August. The Experience Day begins with a Powhiri at 9.30am and will finish at 1.30pm. During the day Year 8s and families will experience following a time-table, and therefore visit a variety of subjects in their specialist rooms. Students should bring a pen and suitable clothes for physical activity.



Honour Before Honours  
Ko te mana mō mua i te whakamana

# Ōtorohanga College

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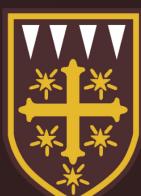
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**Bill Taylor**  
Dealer Principal



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