

Ōtorohanga College



Honour Before Honours
Ko te mana mō mua i te whakamana



**Level 2 Course Selection Booklet
2020**

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INTRODUCTION

Welcome to the Level 2 Course Selection Booklet for 2020, a year that promises to be filled with new and exciting challenges.

The purpose of this Level 2 Course Selection Booklet is to indicate the range of courses available at Ōtorohanga College in preparation for course selection.

Every effort is made to ensure that as many students as possible are able to study the courses they want. When a student's first choice of courses are not possible due to a timetable clash, oversubscription or a course not running, further course counselling will be provided. Courses which do not attract a sufficient number of students will not run, however, every attempt is made to ensure the continuity of courses. Placement in Level 2 courses is dependent on all prerequisites being met and/or at the discretion of the HOF and on the completion of the course selection by the due date.

Parents/caregivers and students must note that by selecting a course that has course contributions and other associated costs it means that you are agreeing to being invoiced and making payment. Course contributions are outlined in the individual course details.

All students will be offered advice by their Dean to ensure that a sensible and realistic course of study is planned. Parents/caregivers will also be involved in this decision via the Parent Portal.

Use this booklet to plan a programme of learning that best suits your future ambitions. Please take time to read through the section titled Advice On Selecting Your Courses about what should determine your choices. We want you to take courses in 2020 for all the right reasons.

Think carefully, talk to your teachers and parents. Spend time and energy in the selection process to ensure that you have a course that is challenging and enriching. Choose wisely and plan to make 2019 your best year at Ōtorohanga College.

Mr Parsons
Acting Deputy Principal, Learning

ADVICE ON SELECTING YOUR COURSES

When considering your courses for 2020 you should:

- Take into account your strengths and interests in the various areas of study
- Select courses that are within your capabilities
- Look at the learning approach in the courses and consider whether it suits your style of learning
- Give thought to the requirements for future qualifications and employment

Choose a minimum of three courses that have a University Entrance pathway through to Level 3.

Research shows that the two main influences on course choices are which courses your friends are taking and who is teaching a particular course. Neither of these should influence your course choice. Concentrate on what you need for your future career pathway.

Do not get caught up in the following myths:

- My friends are/are not doing it
- Mrs/Mr is/is not teaching it
- It will get me into University or it will get me a job
- Cannot think of anything else to take

Here is a formula that may help you:

ABILITY + INTEREST + OCCUPATION = COURSE CHOICE

In making decisions you should seek help. The choices you make now need to suit your abilities, your goals and your future. Seek advice from your Whānau Teacher, Dean, Head Of Faculty, Course Teacher, Careers Team, parents or guardians, older brothers and sisters and people in the work place. Look up career advice websites such as www.careers.govt.nz

NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT

Each year, students study a number of courses. In each course, skills and knowledge are assessed against a number of standards.

The College uses a range of Internal and External assessments to measure how well students meet these standards.

When a student achieves a standard, they gain a number of credits. Students must achieve a certain number of credits to gain an NCEA Certificate. There are three levels of NCEA Certificate. In general, students work through Levels 1 to 3 in Years 11 to 13.

Students are recognised for high attainment at each level by gaining NCEA with Merit or NCEA with Excellence.

CERTIFICATE REQUIREMENTS

LEVEL 1

80 credits including 10 Literacy and 10 Numeracy credits

LEVEL 2

60 credits at Level 2 or above + 20 credits from Level 1 or above + Level 1 Literacy + Level 1 Numeracy

LEVEL 3

60 credits at Level 3 or above + 20 credits from Level 2 or above + Level 1 Literacy + Level 1 Numeracy

Credits gained at one level count towards more than one Certificate. They may also be used towards other qualifications.

All students should be working towards achieving 14+ credits per course to ensure they meet the criteria at each level of NCEA.

The importance of 14+ credits is:

- 14 credits x 6 subjects = 84 credits
- 13 credits x 6 subjects = 78 credits

INTERNAL AND EXTERNAL ASSESSMENT

Some standards are internally assessed by teachers during the year. Internal assessments are used to assess skills and knowledge that cannot be tested in an exam; for example, speeches, research projects and performances. External assessment examinations are held on fixed dates at the end of the year and students work within a given time frame.

ASSESSMENT GRADES

The grades that a student can earn depend on the type of standard being assessed.

For Unit Standards:

- Achieved (A) for meeting the criteria of the standard
- Not achieved (N) if a student does not meet the criteria of the standard
- Some Unit Standards may also include Merit or Excellence grades. These are used for the purpose of recognising differentiated performance.

For Achievement Standards, there are four grades:

- Achieved (A) for a satisfactory performance
- Merit (M) for very good performance
- Excellence (E) for outstanding performance
- Not Achieved (N) if students do not meet the criteria of the standard

CERTIFICATE ENDORSEMENT

If a student gains 50 credits at Excellence, their NCEA Certificate will be endorsed with Excellence. Likewise, if a student gains 50 credits at Merit, or a combination of Merit and Excellence, their NCEA Certificate will be endorsed with Merit.

Credits earned can count towards an endorsement over more than one year and more than one level, however, they must be gained at the level of the Certificate or above. For example, Level 2 credits will count towards endorsement of a Level 1 NCEA Certificate, but Level 1 credits will not count towards endorsement of a Level 2 NCEA Certificate.

COURSE ENDORSEMENT

A course endorsement provides recognition for a student who has performed exceptionally well in an individual course.

Students will gain an endorsement for a course if, in a single school year, they achieve:

- 14 or more credits at Merit or Excellence at the lower level that supports the endorsement. At least 3 of these credits must come from externally assessed standards and 3 credits from internally assessed standards.

STUDYING AT UNIVERSITY?

University Entrance or UE is the minimum requirement to go to a New Zealand university. To be awarded UE you will need:

- NCEA Level 3
- Three approved courses at Level 3 or above, made up of 14 credits in each
- Literacy
 - 10 credits at Level 2 or above made up of 5 credits in Reading and 5 credits in Writing
- Numeracy
 - 10 credits at Level 1 or above, made up of specified Achievement Standards available through a range of courses
 - OR**
 - A package of three Numeracy Unit Standards, all three of which are required.

Once you have met the requirements for University Entrance this will appear on your Record Of Achievement.

Please be aware that these are minimum requirements and in some cases will not guarantee entry to certain courses. Please seek advice if you are unsure of course requirements.

APPROVED COURSES FOR UNIVERSITY ENTRANCE

- | | |
|---|---|
| <ul style="list-style-type: none"> • Accounting • Agriculture and Horticulture • Biology • Business Studies • Calculus • Chemistry • Chinese • Classical Studies • Construction And Metal Technologies • Cook Islands Maori • Dance • Design/ Practical Art • Design And Visual Communication • Digital Technologies • Drama • Earth And Space Science • Economics • Education For Sustainability • English • French • Geography • German • Health Education • History • History Of Art • Home Economics • Indonesian • Japanese • Korean • Latin • Mathematics • Media Studies • Music Studies • Painting/Practical Art • Photography/Practical Art • Physical Education | <ul style="list-style-type: none"> • Physics • Print Making/Practical Art • Processing Technologies • Samoan • Science • Sculpture/Practical Art • Spanish • Social Studies • Statistics • Technology • Te Reo Māori • Te Reo Rangatira |
|---|---|

CURRICULUM PATHWAYS				
YEAR 9	YEAR 10	LEVEL 1	LEVEL 2	LEVEL 3
English *	English *	English *	English	English
Mathematics*	Mathematics*	Mathematics*	Mathematics Financial Literacy	Calculus Statistics
Science *	Science *	Science	AgriScience Biology Chemistry Physics	Biology Chemistry Physics
Global And Local Studies *	Global And Local Studies *	Geography History	Geography History Tourism	Geography History Tourism
	Business Studies+	Commerce	Accounting Economics	Accounting
Physical Education And Health*	Physical Education And Health*	Physical Education And Health*	Health Physical Education Physical Education And Health	Health Physical Education
Arts Rotation* Te Reo Māori Art Performing Arts	Technology Option Te Reo Māori Art + Music + Performing Arts +	Te Reo Māori Art Music Performing Arts	Te Reo Māori Art Photography Music Performing Arts	Te Reo Māori Art Photography Music Performing Arts
Technology Rotation* Resistant Materials Design And Visual Communication Fabric Technology Food And Nutrition Digital Technologies	Technology Option Resistant Materials Wood+ Resistant Materials Metal+ Design And Visual Communication Fabric Technology+ Food And Nutrition+ Digital Technologies +	Resistant Materials Wood Resistant Materials Metal Design And Visual Communication Fabric Technology Food And Nutrition Hospitality Digital Technologies Computing And Business Administration	Technology Design And Visual Communication Fabric Technology Hospitality Digital Technologies Computing And Business Administration	Technology Design And Visual Communication Fabric Technology Hospitality Digital Technologies Computing And Business Administration
*Compulsory	+Half Year Option		Employment Skills	Employment Skills

VOCATIONAL PATHWAYS



Vocational Pathways enable students to see how their learning is relevant for a wide range of jobs and study options in six broad sectors of industry:

- Manufacturing and Technology
- Construction and Infrastructure
- Primary Industries
- Social and Community Services
- Services Industries
- Creative Industries

The pathways help students thinking about their future options to see which courses and standards they should study to achieve their career goals. Achieving credits towards Vocational Pathways means students are developing foundation skills and knowledge in areas that employers value. Students can work towards the Vocational Pathway(s) by gaining credits from the Achievement Standards and Unit Standards recommended by the sectors.

What Is A Vocational Pathway Award?







The award enables employers to assess whether potential employees' skills align with their industry requirements more easily. To receive a Vocational Pathways Award, students must:

- gain NCEA Level 2, which is 60 credits from Level 2 and 20 credits from any other level. 10 of these 80 credits must satisfy the Literacy requirement and 10 of these 80 credits must satisfy the Numeracy requirement
- 60 of the Level 2 credits must be from the recommended standards in one or more pathways, including 20 Level 2 credits from sector related standards

The Vocational Pathways Award(s) will be awarded to students on their Record Of Achievement.



Vocational Pathways

Sector	Jobs In This Sector Include:
 Creative Industries	actor, artist, art director, graphic designer, screen printer, stage designer...
 Primary Industries	arborist, beekeeper, biochemist, farm worker, fencer, fishery officer, food technologist, gardener, hunter, marine biologist, scientist, vet, winemaker...
 Service Industries	accountant, army soldier, chef, hairdresser, journalist, sales representative...
 Social and Community Services	ambulance officer, firefighter, laboratory technician, midwife, police officer, security guard, teacher...
 Manufacture and Technology	engineer, architect, automotive electrician, automotive mechanic, baker, biochemist, food technologist, fork-lift operator, printer...
 Construction and Infrastructure	builder, civil engineer, forklift operator, interior designer, surveyor, welder...

COURSE ADVICE

	The Arts/Ngā Toi	HOF/Mrs Parsons
Pages 15	Art	Mr Grey
Page 33	Music	Mrs Parsons
Page 34	Performing Arts	Mrs Parsons
Page 35	Photography	Mr Grey
	Health And Physical Wellbeing/Hauroa	HOF/Mr Parsons
Page 27	Health	Mr Parsons
Page 36	Physical Education	Mr Parsons
Page 37	Physical Education And Health	Mr Parsons/Miss Hayward
	Languages/Ngā Reo	HOF/Ms Goodhue
Pages 23 - 24	English	Ms Goodhue
		Mrs Flay
		Mr Smith
		Mrs Kurth
Page 40	Te Reo Māori	Whaea Mel
	Mathematics/Pāngarau	HOF/Mr Mudge
Page 13	Accounting	Ms Ward
Pages 30 - 32	Mathematics	Mr Mr Mudge/Mr Edwards
	Pathways	HOD/Mrs Campbell
Page 22	Employment Skills	Ms Ward
	Science/Pūtaiao	HOF/Mr Burt
Page 16	Biology	Mr Burt
Page 17	Chemistry	Mrs Pemberton
Page 38	Physics	Mr Burt
	Social Sciences/Tikanga-a-iwi	HOF/Ms Ward
Page 21	Business	Ms Ward
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Page 28	History	Mrs Baker
Page 41	Tourism And Travel	Ms Ward
Page 14	AgriBusiness	Mrs Baker
	Technology/Hangarau	HOF/Mr Chetty
Page 18	Computing And Business Administration	Mrs Wallace
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Page 20	Digital Technologies	Mrs Wallace
Page 25	Fabric Technology	Mrs Russell
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Accounting will develop the knowledge, skills and attitudes to enable students to:

- be better managers of their resources and financial affairs
- understand how business works
- be efficient contributors to our modern business community

Course Title Accounting Level 2 NCEA	Course Code ACC21W	Next Step ACC31W
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Course Outline

This course will develop an understanding of accounting concepts and processes for a sole proprietor, process cash transactions for an entity, examine documentation of business transactions, prepare accounts using XERO and analyse financial statements.

Course Prerequisite

14 or more credits in Level 1 Accounting (ACC11W) and Level 1 English (ENG11W/ENG12W)




Course Contribution

Workbook
Fieldtrip \$10

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91386	Demonstrate understanding of an inventory subsystem for an entity	3	I	-	▲
91179	Demonstrate understanding of an accounts receivable subsystem for an entity	3	I	-	▲
91175	Demonstrate understanding of accounting procedures using accounting software	4	I	-	▲▲
91176	Prepare financial information for an entity that operates accounting subsystems	5	E	-	▲



Course Title AgriBusiness Level 2 NCEA		Course Code AGB21W			
Course Outline Agribusiness is defined as a course of study that integrates all the primary industries and businesses. Through the focused learning of agribusiness, students engage in future and innovative thinking and develop problem solving strategies and lifelong skills. They build knowledge of the whole operation, and are encouraged to find innovative solutions to challenging operational issues. They will learn economic, physical/climatic, political, environmental, technological, historical, social, ethical and cultural influences on agribusiness and the interrelationships of science, business, technology, society and the environment.					
Course Prerequisite English Level One, Business related study in Year 10 or 11. Discretion of the HOD.					
Course Contribution \$25					
Course Assessment					
Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91865	Demonstrate understanding of future proofing influences that affect business viability	4	I		-
91868	Demonstrate understanding of cash flow forecasting for a business	4	I		-
91866	Inquiry into use of organisms to meet future needs	4	I		
91867	Demonstrate understanding of a primary industry business structure that best meets the strategic needs of a business.	3	I		
90843	Demonstrate understanding of the internal operations of a large business.	4	E		



Art gives students the opportunity to experience the world around them by gaining skills that will enable them to communicate and express their ideas, perceptions and observations confidently through various art media. Students can engage with purpose in an environment of critique and opinion.

Course Title Art Level 2 NCEA	Course Code ART21W	Next Step ART31W
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Course Outline

This course covers the disciplines of painting, sculpture and printmaking. It involves research, theory, generating and developing ideas and the production of original work in the form of a folio.





Course Prerequisite

12 or more credits in Level 1 Art (ART11W).

Course Contribution

\$55

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91306	Demonstrate an understanding of methods and ideas from established practice appropriate to painting	4	I	-	
91311	Use drawing methods to apply knowledge of conventions appropriate to painting	4	I	-	
91321	Produce a systematic body of work that shows understanding of art making conventions and ideas within painting	12	E	-	
91325	Produce a resolved work that demonstrates control of skills appropriate to cultural conventions	4	I	-	



Biology leads students to investigate and develop their understanding of diversity, structure, function and the interrelationships of living organisms and their interactions with the abiotic environment.

Course Title Biology Level 2 NCEA	Course Code BIO21W	Next Step BIO31W
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Course Outline

This course covers planning, processing, interpreting and communicating scientific information, ecology - organisms and their environment, cell structure and processes, plant and animal processes, biological issues and biological applications.

Course Prerequisite

Successful completion of Level 1 Science (SCI11W) with a minimum of 14 credits including one External Achievement Standard or at the discretion of the HOF.

Course Contribution

\$25

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91158	Investigate a pattern in an ecological community, with supervision	4	I	-	▲
91153	Carry out a practical investigation in a biology context, with supervision	4	I	-	▲ ▲
91160	Investigate biological material at the microscopic level	3	I	-	▲ ▲
91155	Demonstrate understanding of adaptation of plants or animals to their way of life	4	I	-	▲
91159	Demonstrate understanding of gene expression	4	E	-	▲ ▲
91157	Demonstrate understanding of genetic variation and change	4	E	-	▲ ▲



Chemistry is about understanding the different properties of different substances and how these can change. Chemistry allows us to predict how substances may change when the surrounding conditions change or how they may react to form new substances.

Course Title Chemistry Level 2 NCEA	Course Code CHE21W	Next Step CHE31W
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Course Outline

This course covers the areas of atomic structure and bonding, organic chemistry, physical chemistry, redox reactions and qualitative and quantitative chemistry.

Course Prerequisite

14 credits in Level 1 NCEA Science or at the discretion of the HOF.

Course Contribution

\$25

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91161	Carry out quantitative analysis	4	E	-	
91162	Carry out procedures to identify ions present in solution	3	I	-	
91163	Demonstrate understanding of the chemistry used in the development of a current technology	3	I	-	
91164	Demonstrate understanding of bonding, structure, properties and energy changes	5	E	-	
91165	Demonstrate understanding of the properties of selected organic compounds	4	E	-	
91167	Demonstrate understanding of oxidation reduction	3	I	-	



Computing and Business Administration
Level Two
Teacher In Charge/Mrs Wallace

The Digital Technologies Department offers courses to enable students to become confident in using digital technologies including computers in a wide range of situations. The skills learnt provide techniques that can be used in most businesses and provide a base for further education in Digital Technologies.


Course Title Computing And Business Administration Level 2 NCEA	Course Code CBA21W	Next Step CBA31W
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Course Outline
This course covers commercial standard computing skills suitable for a business or office environment. This includes topics that cover skills such as Spreadsheets, Databases, Word Processing and Publications.

Course Prerequisite
Nil

Course Contribution
\$25

Course Assessment

Standard	Title	Credits	Internal/ External	Literacy Numeracy	Vocational Pathway
US 111	Use a word processor to produce documents for a business or organisation	5	I	-	-
US 103	Use data entry skills to input data	3	I	-	-
US 29770	Use the main features and functions of a spreadsheet application for a purpose	3	I	-	
US 12884	Create electronic documents and manage a file for generic text and information management	3	I	-	-
US 12885	Create and enhance electronic documents combining text and images for generic text and information management	4	I	-	-



Design And Visual Communication
Level Two
Teacher In Charge/Mr Chetty

Design And Visual Communication focuses on understanding and applying drawing techniques and design practice to communicate design ideas. Students work through assignments based on architecture and product design involving research, generating and developing ideas through sketching and creating final designs using formal drawing techniques, model making and computer aided drawing.

Course Title Design And Visual Communication Level 2 NCEA	Course Code DVC21W	Next Step DVC31W
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Course Outline
This course covers the focus points of client interaction - using a local enterprise as the client, developing design and visual communication skills within technological practice, functional modelling - using mock-ups to explain and test design ideas and developing a product design through design and visual communication practice.

Course Prerequisite
Attainment of 14 credits in Level 1 Design And Visual Communication (DVC11W).

Course Contribution
Nil

Course Assessment					
Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91337	Use visual communication techniques to generate design ideas	3	E	-	
91338	Produce working drawings to communicate technical details of a design	4	E	-	
91339	Produce instrumental perspective projection drawings to communicate design ideas	3	E	-	
91341	Develop a spatial design through graphics practice	6	I	-	
91342	Develop a product design through graphics practice	6	I	-	
91340	Use the characteristics of a design movement or era to inform own design ideas	3	I	-	
91343	Use visual communication techniques to compose a presentation of a design	4	I	-	



Digital Technologies
Level Two
Teacher In Charge/Mrs Wallace

The Digital Technologies Department offers courses to enable students to become confident in using digital technologies including computers in a wide range of situations. The skills learnt provide techniques that can be used in most businesses and provide a base for further education in Digital Technologies.

Course Title
Digital Technologies Level 2
NCEA

Course Code
DTE21W

Next Step
DTE31W

Course Outline

This course covers commercial standard computing skills suitable for a business or office environment. This includes topics that cover skills such as Spreadsheets, Databases, Word Processing and Publications.

Course Prerequisite

Nil

Course Contribution

\$25

Course Assessment

Standard	Title	Credits	Internal/ External	Literacy Numeracy	Vocational Pathway
US 111	Use a word processor to produce documents for a business or organisation.	5	I	-	-
US 2786	Create and use a computer database to solve a problem	3	I	-	
US 2784	Create and use a computer spreadsheet to solve a problem	3	I	-	
AS 91368	Implement advanced procedures to produce a specified digital information outcome with dynamically linked data.	6	I	-	
AS 91369	Demonstrate understanding of advanced concepts of digital media.	4	I	-	
AS 91377	Demonstrate understanding of local area network technologies.	3	I	-	



**Business
Level Two
Teacher In Charge/Ms Ward**

The Business course will develop the knowledge, skills and attitudes around Business operations, market research and business activity within a community context.

Course Title Business Level 2 NCEA	Course Code BUS21W	Next Step BUS31W, AGB31W
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Course Outline

This course covers business formation, function and management of a large business. Important ideas are developed in the classroom and also through links with the local business community. The internal assessments are all research based and cover market research and motivation, as well as setting up and running a small business. The internal regarding a business activity has a strong community focus.

Course Prerequisite

Level One Commerce, Level One English or HOF approval

Course Contribution

Workbook \$35. There will be a fieldtrip which will incur cost.

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
90843	Demonstrate understanding of the internal operations of a large business	4	E	-	
90844	Demonstrate understanding of how a large business responds to external factors	4	E	-	
90946	Conduct a market research for a new or existing product	3	I	-	
90848	Carry out, review and refine a business activity within a community context with guidance	9	I	-	



**Employment Skills
Level Two
Teacher In Charge/Ms Ward**

This course is designed to develop a broad range of skills identified by employers as being important for people in the workplace. These skills include competence in literacy, numeracy and other personal and technical skills.

Course Title Employment Skills Level 2 NCEA	Course Code EMP21W	Next Step EMP31W
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Course Outline

This course is designed to develop a range of skills identified by employers as being important to ensure a learner is equipped to operate and be productive in the workplace.

Course Prerequisite

Nil

Course Contribution

Nil

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
10781	Produce a plan for own future directions	2	I	-	▲▲
4252	Produce a targeted resume	2	I	-	▲▲▲
4261	Identify legal rights and obligations in relation to owning and operating a private motor vehicle	3	I	-	
12354	Describe implications of independent living, including renting and flatting	4	I	-	▲
12355	Describe stress and ways of dealing with it	3	I	-	▲▲▲
12383	Explore career options and their implications	3	I	-	▲▲
1299	Be assertive in a range of specified situations	4	I	-	▲▲▲
7123	Apply a problem solving method to a problem	2	I	-	▲▲▲



The development of our language skills continues throughout our lives. Language is not only used for communication, but can enrich our lives through reading about the experiences of others. English not only teaches us to write accurately and communicate clearly, it also teaches us to value and respect others. The English courses at Ōtorohanga College focus on two key areas: the study of language and literacy skills and the study of texts.

Course Placement

There is a clear progression from Year 11 to Year 13 with a range of courses offered to suit the needs of our students. When considering where to place students our priority is to enable students to achieve success. Consultation with the HOF, Deans and parents will occur where necessary. The Standards offered in this course will depend on the teacher of this class in 2018.

Course Title English Level 2 NCEA	Course Code ENG21W	Next Step ENG31W
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Course Outline

Written text, feature film, writing portfolio, research and wide reading.







Course Prerequisite

Completion of ENG11W with at least 14 credits and at the discretion of the HOF.

Course Contribution

Nil

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91098	Analyse specified aspect(s) of studied written text(s), supported by evidence	4	E	R and W	
91099	Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence	4	E	W	
91106	Form developed personal responses to independently read texts, supported by evidence	4	I	R	
91101	Produce a selection of crafted and controlled writing	6	I	W	
91105	Use information literacy skills to form conclusion(s)	4	I	R	
91104	Analyse significant connections across texts, supported by evidence	4	I	W	



The development of our language skills continues throughout our lives. Language is not only used for communication, but can enrich our lives through reading about the experiences of others. English not only teaches us to write accurately and communicate clearly, it also teaches us to value and respect others. The English courses at Ōtorohanga College focus on two key areas: the study of language and literacy skills and the study of texts.

Course Placement

There is a clear progression from Year 11 to Year 13 with a range of courses offered to suit the needs of our students. When considering where to place students our priority is to enable students to achieve success. Consultation with the HOF, Deans and parents will occur where necessary. The Standards offered in this course will depend on the teacher of this class in 2018.

Course Title English Level 2 NCEA	Course Code ENG22W
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Course Outline

Written text, writing portfolio, research and wide reading.

Course Prerequisite

Completion of ENG12W or ENG13W with at least 10 credits and at the discretion of the HOF.

Course Contribution

Nil

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91098	Analyse specified aspect(s) of studied written text(s), supported by evidence	4	E	R and W	
91099	Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence	4	E	W	
91105	Use information literacy skills to form developed conclusion(s)	4	I	R	
91106	Form developed personal responses to independently read texts, supported by evidence	4	I	R	
91101	Produce a selection of crafted and controlled writing	6	I	W	



**Fabric Technology
Level Two
Teacher In Charge/Mrs Russell**

Fabric Technology allows students to learn and practise the essential apparel skills to become confident when sewing. Students will be given the opportunity to develop their knowledge of how to create textile items and garments.

Course Title
Fabric Technology Level 2 NCEA

Course Code
TFA21W

Next Step
TFA31W

Course Outline

Students will develop knowledge to create a variety of textile items and garments over the course of the year.

Course Prerequisite

Basic sewing skills. It is also an advantage to have taken Level One Fabric Technology.

Course Contribution

\$20 and students will be required to purchase their own materials for the course.

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91345	Implement advanced procedures using textile materials to make a specified product with special features	6	I	-	
91350	Make structural adaptations to a pattern to change structural and style features of a design	4	I	-	
91537	Undertake effective development to make and trial a prototype	6	I	-	
91608	Undertake brief development to address an issue with a determined outcome	4	I	-	



The main aim of *Geography* is to understand the environment as the home of people. Geographers do this by accounting for all the factors that make up the cultural and natural environment and then seeing how they interact.

Geography allows students to enquire into the world you live in by developing skills in the decision making process. At all levels of the programme emphasis on learning and developing these basic skills are included:
Thinking skills Practical skills Social And Valuing Skills

Course Title Geography Level 2 NCEA	Course Code GEO21W	Next Step GEO31W
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Course Outline

Topics to be studied include, natural landscapes, urban studies, disparities in development, current geographic issues, geographic research and global studies. There will be a compulsory field trip with costs involved.
















Course Prerequisite

10 credits or greater in NCEA Level 1 Geography (GEO11W), Level 1 Literacy or at the discretion of the HOF.

Course Contribution

\$150 Fieldtrip/Tongariro

Course Assessment

Standard	Title	Credits	Internal/External	Literacy/ Numeracy	Vocational Pathway
91240	Demonstrate geographic understanding of a large natural environment	4	E	R and W	 
91241	Demonstrate geographic understanding of an urban pattern	3	I	-	 
91243	Apply geography concepts and skills to demonstrate understanding of a given environment	4	E	-	   
91244	Conduct geographic research with guidance	5	I	-	 
91245	Explain aspects of a contemporary New Zealand geographic issue	3	I	-	  
91246	Explain aspects of a geographic topic at a global scale	3	I	-	 



The Health Program at Ōtorohanga College explores hauora/well-being and many health enhancing decisions. Students learn to think critically and to make meaning of the world around them by exploring health related contexts. We also look at contemporary health issues in both the world and New Zealand as well as Health Promotion.

Course Title Health Level 2 NCEA	Course Code HEA21W	Next Step HEA31W
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Course Outline

This course is aimed at preparing students for Health at Level 3. It consists of four theory lessons per week. Topics to be studied include analyse an adolescent health issue, evaluate factors that influence people's ability to manage change, analyse issues related to gender and sexuality to develop strategies for addressing the issues and analyse an interpersonal issue that places personal safety at risk.

Course Prerequisite

At least 14 credits in Level 1 Physical Education and Health (PHE11W). This course can be taken with PED21W, but cannot be taken with PHE21W.

Course Contribution

Nil

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91237	Take action to enhance an aspect of people's well-being within the school or wider community	5	I	-	▲ ●
91238	Analyse an interpersonal issue(s) that places personal safety at risk	4	E	-	▲ ▲ ●
91236	Evaluate factors that influence people's ability to manage change	5	I	-	▲ ▲ ●
91235	Analyse an adolescent health issue	5	E	-	▲ ▲ ▲
91239	Analyse issues related to sexuality and gender to develop strategies for addressing the issues	5	I	-	▲ ●



**History
Level Two
Teacher In Charge/Mrs Baker**

History develops the skills of research, processing and communication. It uses a range of resources such as photographs, maps, cartoons, documents and texts. History teaches students how to plan and write logically and gives a framework for examining society now.

Course Title
History Level 2 NCEA

Course Code
HIS21W

Next Step
HIS31W

Course Outline

Topics to be studied may include the Influenza Pandemic, Gallipoli, 9/11, Suffragette, Ettie Rout and Health Issues, Civil Rights, Ratana






Course Prerequisite

Level One Literacy or at the discretion of the HOF.

Course Contribution

Nil

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91229	Carry out an inquiry of an historic event or place that is of significance to New Zealanders	4	I	R	
91230	Examine an historical event, or place, of significance to New Zealanders	5	I	R	
91231	Examine sources of an historical event that is of significance to New Zealanders	4	E	R and W	
91232	Interpret different perspectives of people in an historical event that is of significance to New Zealanders	5	I	R	
91233	Examine causes and consequences of a significant historical event	5	E	R and W	



**Hospitality
Level Two
Teacher In Charge/Mrs Thomas**

Hospitality offers students opportunities to develop the essential culinary skills they will need in the outside world, educates ways to promote well-being/hauora in order for students to make informed healthy decisions, promotes creativity and develops confidence.

Course Title Hospitality Level 2 NCEA	Course Code HOS21W	Next Step HOS31W
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Course Outline

Students may work towards gaining a variety of Certificates of Achievement in Cookery Level 2. Students will also have the opportunity to complete a Barista course at Level 2. The courses offer work based Unit Standards that are essential for employment in the hospitality industry.

Course Prerequisite

Level 1 Hospitality or at the discretion of the HOF.

Course Contribution

\$60

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
167	Practice food safety methods in a food business	4	I	-	●
13285	Handle and maintain knives in a commercial kitchen	2	I	-	●
13276	Cook food items by grilling	2	I	-	●
13283	Prepare and present salads for service	2	I	-	●
13281	Prepare and present basic sandwiches for service	2	I	-	●
17285	Demonstrate knowledge of commercial espresso coffee equipment and prepare espresso beverages under supervision	4	I	-	●
17286	Prepare and present pressed coffee for service	2	I	-	●
17287	Prepare and present filtered coffee for service	2	I	-	●



Mathematics
Level Two
Teacher In Charge/Mr Mudge

Mathematics is the study of patterns and logic. All things that can be predicted can theoretically be explained using mathematical concepts. The better we are at predicting outcomes, the more efficient and profitable our actions become. Therefore people with high levels of mathematical knowledge possess greatly valued skills. Many subjects at University and other tertiary institutions require a high level of mathematics knowledge. It is wise therefore to gain Level 2 and Level 3 NCEA credits in Mathematics to increase your options after college.

Course Title Mathematics Level 2 NCEA	Course Code MAT21W	Next Step CAL31W or STA31W
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Course Outline

This course covers a variety of topics including; trigonometry, calculus, graphs, sequences, probability and algebra. This course is the prerequisite for the study of Mathematics at Level 3.






Course Prerequisite

Students must have attained Achievement or better in the following Standards or at the discretion of the HOF in consultation with the teacher; AS90127 Use straightforward algebraic methods and solve equations and AS91028 Interpret relationships between tables, equations and graphs.

Course Contribution

Nil

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91267	Apply probability methods in solving problems	4	E	-	
91259	Apply trigonometric relationships in solving problems	3	I	-	
91269	Apply systems of equations in solving problems	2	I	-	
91261	Apply algebraic methods in solving problems	4	E	-	
91262	Apply calculus methods in solving problems	5	E	-	



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Course Title Mathematics Level 2 NCEA	Course Code MAT22W
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Course Outline
This is a course made up of a mixture of Level Two Achievement Standards for those students who need to gain additional mathematical credits.

Course Prerequisite
Numeracy at Level 1

Course Contribution
Nil

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91258	Apply sequences and series in solving problems	2	I	-	 
91259	Apply trigonometric relationships in solving problems	3	I	-	
91256	Apply coordinate geometry methods in solving problems	2	I	-	
91260	Use networks in solving problems	2	I	-	 
91263	Design a questionnaire	4	I	-	 
91264	Use statistical methods to make an inference	4	I	-	 
91265	Conduct an experiment to investigate a situation using statistical methods	3	I	-	 



Mathematics is the study of patterns and logic. All things that can be predicted can theoretically be explained using mathematical concepts. The better we are at predicting outcomes, the more efficient and profitable our actions become. Therefore people with high levels of mathematical knowledge possess greatly valued skills. Many subjects at University and other tertiary institutions require a high level of mathematics knowledge. It is wise therefore to gain Level 2 and Level 3 NCEA credits in Mathematics to increase your options after college.

Course Title Mathematics Level 2 NCEA	Course Code MAT22W
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Course Outline

This is a course is composed of Core Generic Unit Standards with one Achievement Standard from the Mathematics domain.





Course Prerequisite

Numeracy at Level 1

Course Contribution

Nil

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
28092	Apply the effect of significant life events at different life stages on personal financial income	3	I	-	-
28093	Describe the financial responsibilities and consequences of tertiary study funding options	3	I	-	
28094	Produce a balanced household budget and adjust the budget to reflect changing financial circumstances	2	I	-	-
91259	Apply trigonometric relationships in solving problems	3	I	-	
28095	Analyse personal financial investment options	3	I	-	
28096	Demonstrate understanding of insurance products for personal financial capability	3	I	-	
28097	Analyse and select banking products and services in relation to personal finance	3	I	-	



Music
Level Two
Teacher In Charge/Mrs Parsons

The Music Department of Ōtorohanga College offers opportunities for students to be involved in a wide range of musical activities. We are fortunate to have several visiting itinerant music tutors to supplement the teaching available from our own Department. Currently we have tuition in the following instruments: vocals, guitar, bass guitar, flute, clarinet, saxophone, trumpet, trombone and drums. The College has some instruments which can be hired or used when students are first starting to learn.

Course Title
Music Level 2 NCEA

Course Code
MUS21W

Next Step
MUS31W

Course Outline

This course covers solo and group performance, composition, theory, musical knowledge, instrumentation, aural work and music technology.

Course Prerequisite

At least 14 credits in Level 1 Music (MUS11W).

Course Contribution

Instrument tuition ranges from \$20 to \$60 per term.

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91270	Perform two substantial pieces of music as a featured soloist	6	I	-	●
91274	Perform a substantial piece of music as a featured soloist on a second instrument	3	I	-	●
91272	Demonstrate ensemble skills by performing a substantial piece of music as a member of a group	4	I	-	●
91271	Compose two substantial pieces of music	6	I	-	●
91276	Demonstrate knowledge of conventions in a range of music scores	4	E	-	●
91278	Investigate an aspect of New Zealand music	4	I	-	●
27658	Demonstrate and apply knowledge of electronic music production and music notation applications	4	I	-	●

While 31 credits may be offered, you will work in consultation with your teacher to choose a programme between 20 to 24 credits.



Performing Arts
Level Two
Teacher In Charge/Mrs Parsons

This is a multi-level class which incorporates activities from the disciplines of Dance and Drama. Emphasis will be placed on increasing students' confidence when speaking or performing, while understanding the elements of their chosen discipline. Students will have the opportunity to take assessments in Dance and Drama. Members of this class need to be prepared to take part in practical activities as well as completing written work when analysing the elements of Performing Arts.

Course Title
Performing Arts Level 2 NCEA

Course Code
PER21W

Next Step
PER31W

Course Outline

This course covers dance performance, dance choreography, elements of dance, drama performance and drama techniques.

Course Prerequisite

NCEA Level 1

Course Contribution

A small fee may apply depending on the student's choices within the course.

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91205	Choreograph a group dance to communicate an intention	4	I	-	●
91206	Choreograph a solo dance to communicate an intention	4	I	-	●
91207	Perform an ethnic or social dance to communicate understanding of the style	4	I	-	●
91209	Perform a repertoire of dance	6	I	-	●
91212	Demonstrate understanding of a dance genre or style in context	4	E	-	●
91213	Apply drama techniques in a scripted context	4	I	R	●
91216	Use complex performance skills associated with a drama or theatre form or period	4	I	R	●
91219	Discuss drama elements, techniques, conventions and technologies within live performance	4	E	W	●

While 38 credits may be offered, you will work in consultation with your teacher to choose a programme between 20 to 24 credits.



**Photography
Level Two
Teacher In Charge/Mr Grey**

Photography gives students the opportunity to experience the world around them by gaining skills that will enable them to communicate and express their ideas, perceptions and observations confidently through photographic techniques and processes. Students can engage with purpose in an environment of critique and opinion.

Course Title Photography Level 2 NCEA	Course Code PHO21W	Next Step PHO31W
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Course Outline

This course is designed to introduce students to photographic practices. The course covers photography and involves research, theory, the investigation of ideas and methods and the production of original work in the form of a folio.





Course Prerequisite

At least 12 credits in Level 1 Art (ART11W) or at the discretion of the HOF.

Course Contribution

\$35

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91307	Demonstrate an understanding of methods and ideas from established practice appropriate to photography	4	I	-	
91312 (OPTIONAL)	Use drawing methods to apply knowledge of conventions appropriate to photography	4	I	-	
91322	Produce a systematic body of work that shows understanding of art making conventions and ideas within photography	12	E	-	
91325	Produce a resolved work that demonstrates control of skills appropriate to cultural conventions	4	I	-	
91327	Develop ideas in a related series of drawings appropriately to photography practice	4	I	-	



**Physical Education
Level Two
Teacher In Charge/Mr Parsons**

The Physical Education program at Ōtorohanga College is centered around making students active for life. Students will complete two practical and two theory lessons a week. Topics are focused around; anatomy, physiology, biomechanics, sports performance, fitness, interpersonal skills, sports promotion, outdoor education and safety. There is no better place to learn about life and character than in the gym and on the field of play. "When at play your character is on display!"

Course Title Physical Education Level 2 NCEA	Course Code PED21W	Next Step PED31W
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Course Outline

The Level 2 Physical Education course is aimed at preparing students for studying Physical Education at Level 3. This has two practical and two theory lessons a week.

Course Prerequisite

At least 14 credits in Level 1 Physical Education And Health (PHE11W). This course cannot be taken with PHE21W.

Course Contribution

Nil

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91327	Examine the role and significance of physical activity in the lives of young people in New Zealand	3	I	-	
91329	Demonstrate understanding of the application of biophysical principles to training for physical activity	4	I	-	
91330	Perform physical activity in an applied setting	4	I	-	
91331	Examine the significance for self, others and society of a sporting event, physical activity or a festival	4	I	-	
91334	Consistently demonstrate social responsibility through applying a social responsibility model in physical activity	3	I	-	
91335	Examine the implementation and outcome(s) of a physical activity, event or opportunity	3	I	-	



Physical Education And Health
Level Two
Teacher In Charge/Mr Parsons

The Physical Education program at Ōtorohanga College is centered around making students active for life. It combines with health where students learn that well-being is a combination of and the interaction of physical, mental and emotional and social, spiritual dimensions of Health. They learn to think critically and to make meaning of the world around them by exploring health-related and movement contexts. They learn how to bring about sustainable health-enhancing change for individuals, communities and society. In practical lessons students will explore fitness, team sports, methods of training and sports performance.

Course Title Physical Education And Health Level 2 NCEA	Course Code PHE21W
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Course Outline
This has two practical and two theory lessons per week.

Course Prerequisite
At least 14 credits in Level 1 Physical Education And Health (PHE11W). This course cannot be taken with PED21W or HEA21W or REC21W.

Course Contribution
Nil

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91334	Consistently demonstrate social responsibility through applying a social responsibility model in physical activity	3	I	-	▲▲▲
91329	Demonstrate understanding of the application of biophysical principles to training for physical activity	4	I	-	▲▲
91236	Evaluate factors that influence people's ability to manage change	5	I	-	▲▲●
91235	Analyse an adolescent health issue	5	E	-	▲▲▲
91330	Perform physical activity in an applied setting	4	I	-	▲▲



Physics seeks to understand nature at its most fundamental level. Studying Physics attempts to discover and apply the general laws that govern force and motion, matter and energy and space.

Course Title Physics Level 2 NCEA	Course Code PHY21W	Next Step PHY31W
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Course Outline

Topics to be studied include mechanics, waves, electricity and electromagnetism, atomic and nuclear physics, a practical physics investigation that leads to a non-linear mathematical relationship and physics relevant to a selected context.







Course Prerequisite

Successful completion of NCEA Level 1 Science with a minimum of 14 credits and at least an Achievement on the Physics External Achievement Standard.

Course Contribution

\$25

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91171	Demonstrate understanding of mechanics	6	E	-	
91170	Demonstrate understanding of waves	4	E	-	
91173	Demonstrate understanding of electricity	6	E	-	
91168	Carry out a practical investigation that leads to a nonlinear relationship	4	I	-	
91169	Demonstrate understanding of physics related to selected context	3	I	-	
91172	Demonstrate understanding of atomic and nuclear physics	3	I	-	



Technology is intervention by design to expand human possibilities. Through technology education, students have the opportunity to develop a broad technological literacy and to experience and explore a wide range of technologies in a variety of contexts that will enable them to participate as informed participants in an ever changing world.

Course Title Technology Level 2	Course Code TEC21W	Next Step TEC31W
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Course Outline
This course covers theory and practical lessons based on technology practice, technology knowledge and the nature of technology. Students will learn practical skills as they develop models, products and systems.

Course Prerequisite
At least 14 credits at Level 1 Technology (RMW11W or RMM11W) including Unit Standard 24352.

Course Contribution
\$75

Course Assessment					
Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91344	Implement advanced procedures using resistant materials to make a specified product with special features	6	I	-	
16232	Use portable power tools for furniture making	4	I	-	
16235	Demonstrate knowledge of manufactured boards used in furniture operations	4	I	-	
2199	Use and maintain hand tools for furniture making	4	I	-	
20047	Hand turn wood to produce furniture articles	4	I	-	
2220	Set and operate a single boring machine to bore holes in furniture components	4	I	-	
25536	Operate a bandsaw to produce furniture components	3	I	-	
14995	Construct free-hand drawings for use in furniture making	2	I	-	
16230	Demonstrate knowledge of and use adhesives in furniture making	2	I	-	
16231	Calculate lengths, areas and costs and percentages of waste for furniture making	3	I	-	
24354	Demonstrate knowledge of safety	4	I	-	



Tup ute toi, Or ate toi, Whanake te toi

The Māori Department champions Te reo Māori me ngoona Tikanga from Year 9 to 13 and offers NCEA credits at Level 1 to Level 3, including Te Hiranga.

These courses instill, enhance and promote the development of Te Reo Māori me ngoona Tikanga within our kura and our students, with a strong focus on Maniapototanga.

Te Reo Māori me ngoona Tikanga extends beyond the classroom and into the wider community through championing this knowledge on the Marae, on the Haka stage and at Tribal and Regional/National events such as Ngāa Manu Koorero, Waiaia - Maniapoto Festival and NgāaHui o Te Kīngitanga. Course selectors are empowered by the saying:

"Kia mau ki teenaa, kia mau kit e kawau maaroo. Whanake ake! Whanake ake!"

Course Title Te Reo Māori Level 2 NCEA	Course Code MAO21W	Next Step MAO31W
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Course Outline

This course aims to further develop the language skills of listening, speaking, reading, writing and research in Te Reo Māori within familiar contexts so that they may be assessed appropriately. These contexts may include history, traditions, customs and leisure activities.











Course Prerequisite

12 credits or more in Level 1 Te Reo Māori (MAO11W) or at the discretion of the HOD.

Course Contribution

Nil

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
91284	Whakarongo kia mōhio ki te reo o tea o torotoro	4	I	-	 
91285	Kōrero kia whakamahi i te reo o te ao torotoro	6	I	-	 
91286	Pānui kia mohio ki te reo o tea o tortoro	6	E	R	 
91287	Tuhi i te reo o tea o torotoro	6	E	W	 
91288	Waihanga tuhinga auaha, i te reo o tea o torotoro	6	I	W	 



**Tourism And Travel
Level Two
Teacher In Charge/Ms Ward**

The tourism and travel industry is one of the largest industries in the world as well as one of the most exciting and glamorous. It the second largest creator of jobs in New Zealand.

This course helps prepare students for entry into the tourism industry by giving them the knowledge, attributes and skills that leads to further educational opportunities or direct entry into sectors of the tourism industry.

While employment advantages may be gained by undertaking the course, further advantages occur for those wishing to travel around New Zealand or overseas by providing knowledge of the attractions and activities that tourists travel for.

A National Certificate in Tourism is offered which is a two year course as well as the usual Level 2 and Level 3 credits.

Course Title
Tourism And Travel Level 2 NCEA

Course Code
TOR21W

Next Step
TOR31W

Course Outline

This is a two year course that works towards the completion of The National Certificate In Tourism and Travel Level 2. The main objective of the course is to provide students with a general understanding of a major growth sector of both New Zealand's and the world's economy; that of tourism. Students will work on a set course of credits made up of both Level 2 and Level 3 credits with the aim of achieving their National Certificate over two years of study.

Course Prerequisite

Level 1 Literacy. Level One Geography would be an advantage

Course Contribution

\$50

Course Assessment

Standard	Title	Credits	Internal/External	University Entrance	Vocational Pathway
18237	Perform calculations for a tourism workplace	3	I	-	●
24728	Demonstrate knowledge of work roles in tourism	3	I	-	●
24729	Demonstrate knowledge of world tourism destinations	4	I	-	●
24730	Demonstrate knowledge of the business of tourism	4	I	-	●
24731	Demonstrate knowledge of destinations in New Zealand	4	I	-	●
24732	Demonstrate knowledge of tourist characteristics and needs	4	I	-	●