



Honour Before Honours  
Ko te mana mō mua i te whakamana

# Otorohanga College

## Newsletter 2

Term 1 Week 7

Friday 18th March 2016

### SENIOR LEADERS INTRODUCTIONS



My name is Josh Kenny and I am Head Boy for 2016. I am the third generation in my family to hold the position of Head Boy.

I am involved in 1st XV Rugby, 1st XI Soccer, 1st XI Cricket and participated in a range of other sporting events. I am also part of the Elite Sports Academy. I am a proud member of Eveleigh House.

As Head Boy I hope to be approachable for other students and want to have my name remembered for my achievements this year.



As Head Girl I want to give the students of Otorohanga College a voice. Anything can be achieved and I want to get as many students involved in giving back to our community and the Planet Earth.

As one initiative, we hope to raise funds to support the Fijian people who are being affected by the recent cyclone in Fiji.

I am a proud participant in Kedgley House.

Kei ngaa whakatuatea whangawhanga, te orangatonutanga o te ao aapopo me ngoo koutou epeepe - mauriora!

Greetings future leaders, caretakers of tomorrows world and families, may your lives be blessed with health, happiness and abundance!

A busy few weeks have passed and still more busy weeks await us before the holidays arrive in April. We have parent interviews soon, field trips and guest speakers, important assessments to complete, and we have summer sport ending and winter codes beginning. Board elections are to be held, and this Principal needs to be farewelled and another welcomed. Blended Learning environments are humming, sports grounds are being re-sown and new roofs with pitches being built onto blocks round the College. There is a College Rugby trip to Australia to plan and fundraise for and a Trust settling into its new duties. Our Head Boy and Girl, along with the other senior students are busy providing leadership where needed, and the trees planted for future shade are growing well. Our College is a busy place and again I take this opportunity to encourage all students to seize the moment and take every advantage and opportunity offered here to learn and experience new things. I also salute here the numerous staff behind so many of these initiatives.

Last week I had the absolute pleasure to travel with others to Wellington with Leah Bell, our current Head Girl, and Waimarama Anderson, an ex-student now studying business. The occasion was to support them as they appeared before the Maaori Affairs Select Committee of Parliament to make their submission backing up the petition they took to Parliament on December 8 last year, calling for a day of commemoration for all those who lost their lives in the New Zealand Land Wars. What an honour to see two of our four student petition leaders take their seats in front of this powerful political committee and share their views. What pride we had being there with them as they continued their journey

of bringing about change in our nation; history in the making. They brought honour to their families and College, to their environment and in so doing, to themselves, as they spoke. These two girls are wonderful examples of young people who seized their moment and grew. I salute all of these girls for this mahi/work. Ngaa mihi nunui ki a koutou.

To all our College families/whānau for 2016, we hope this first term has gone well for you. Change can bring with it challenges; we at the College are here to support you in any way we can. If there is anything troubling you please contact the College office in the first instance or consult our website or the College's four Facebook pages as sources of helpful information. If you are a student and something is worrying, or simply confusing you about an aspect of life at Ōtorohanga College, please talk with your Whānau Class teacher, a Student Leader, your Dean or make an appointment with our Guidance Counsellor Mrs Manson. Remember parents, use the parent portal when you want up-to-date information on your young one, especially concerning their attendance on any given day. Our College is still enrolling students at this time; our roll will settle at least 30 above what the Ministry had predicted for us. That is good news for our College.

Our two big College sporting events, which are also most important for House points accumulation for 2016, have concluded. First was the College Swimming Sports, held three weeks ago. It was a good day, with sun, laughter, House Colours and full events being the order of the day. Disappointingly though, some students let the College down on this day by not acting in suitable ways and such actions remind us that we still have work to do to fully develop our College Culture into one where we can be fully proud of all at all times. Swimmers who qualified for the King Country Swimming Championships at Taumarunui have since competed and those results are recorded

elsewhere in this newsletter. To all winners and to all participants we offer our congratulations, it is always special to note who rises to new challenges.

Athletic Sports provided another wonderful day. I particularly want to acknowledge the wonderful House spirit, commitment to competing hard and giving support to others which was so evident during the event. I celebrate young people who give their all, who try new things and who are always there encouraging and enriching their own experiences and those of others. With that in mind, I particularly enjoyed watching Year 9 students competing in Javelin for the first time, a new skill and experience and a demonstration of students willing to step up to new challenges. Our winners and champions are listed elsewhere in this newsletter, suffice to say here “well done” to all of our winners and indeed to all of our competitors on the day.

Our excellent Athletics Day results created a need for a larger bus to be hired to take all the qualifiers (53 this year) to Te Awamutu to compete in the King Country Athletics Championship along with seven other Secondary Schools. As is noted each year, the behaviour of all of our competing students was exemplary. The staff who travelled with them were full of praise for the positive and supportive attitudes displayed. The day concluded with ten of our students achieving well enough in their events to compete in the Waikato Bay of Plenty Athletics Championships. Well done to you all, a fantastic start to the sporting year. It is very exciting to see our College going from strength to strength in our sporting performance.

The Annual Report for 2015 has now been sent to the printers in Auckland. This 289 page document articulates the College’s outcomes for its learners across all the areas of academic, sporting, cultural, civic, ethical, democratic and societal engagement and achievement during the 2015 academic year. We have developed

our curriculum over the years in ways, which we believe, strive successfully to contribute not only to the nurture of well-schooled young people, but to the development of well-educated and admirable citizens of our dual-cultural nation. This is a journey of which I am enormously proud and one also which is humbling as I reflect upon all the many amazing people within the school, the Board Of Trustees and our wider community, who work so diligently to make our shared vision manifest in our graduating learners. This publication will be available at the main school office in about two weeks. Please come in, borrow it and have a read; most staff have contributed to its contents.

Well, I do hope we see you at the parent interviews soon. These evenings are important times for us all to meet, to discuss “our young people” and find ways of supporting them to gather as much learning and as many experiences as they can, for their journey still to come in the world after school. We welcome you warmly to this evening and look forward to meeting you. Our student leaders will look after you as you arrive.

For me, I now have only four weeks left at Ōtorohanga College as Principal. These weeks will I am sure, be filled with a mixture of emotion for me. I shifted to this town with my Lesleigh in 2008, many things have happened since. We have celebrated new births and sadly have attended many final farewells. We have watched the College roll grow and student achievement on all continuums rise. We have witnessed our NZQA moderation ratings go to four years, the highest possible and have achieved two ERO rankings of three years. We have beheld our hostel fill to overflowing and seen a courageous and committed Board Of Trustees drive change and pump lots of money into making our College an exciting and successful place of learning.

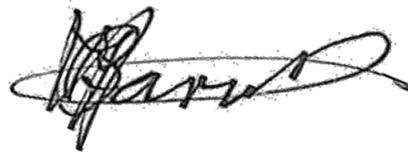
on time these first three weeks. These can often We have seen a highly successful Sports Council, then Committee, formed, and a College Charitable Trust realised. Our College's colours (colours of the King Country) have been re-instated. Even the macron or double vowel has returned to the name "Ōtorohanga/Ootorohanga. Today our kura has a regular newsletter filled with news, we have a web-site, four Facebook pages, a parent portal and a pastoral care and wellbeing setup second to none. We have a most successful sporting scene and a few titles too to be proud of. We have seen all school buildings modernised and painted, and blended learning environments and device based learning is now school-wide. We have welcomed and farewelled staff. I have been absolutely humbled meeting the many special and wonderful young people who attend or have attended Ōtorohanga College. So many of our College staff work very hard to make this the wonderful school it is. They gift so much and grant so many extra experiences to enable our young people to grow and experience as much as they can. In summary, our time here at Ōtorohanga College and within the community has been blessed, memorable and filled with a sense of encouragement looking forward.

Amongst my memories of these last nearly eight years will be the work my Lesleigh (not an employee of the College) has done, helping to complete the required paperwork to underpin the changes made over my time in the College. She has worked massive hours alongside me to complete the paper trail needed to support the big restructuring tasks undertaken. I wish to acknowledge her for that work and her tireless duty and loyal support to this College and me. Ngaa mihi nunui ki a koe tooku hoa rangatira, my deepest thank you.

My last newsletter will have my final farewell message. Suffice to say at this time, I look forward to catching up with as many of you as I can before I leave.

Mā te Atua koutou e manaaki e tiaki hoki/be blessed

Nā



Timoti Harris  
Tumuaki/Principal



# HAERE RA, Matua Harris!



Timoti Harris is leaving us with a legacy of change and direction.

Let's say a community goodbye together and wish him and Lesleigh well

## THURSDAY 14 APRIL

Ōtorohanga College Hall

1.15pm Community Drinks and Nibbles

1.45pm Reflecting and Sharing

### "News Update - A Block renovation Project

The A Block reroofing is progressing steadily with new trusses being constructed this week.

Also a new gas line is being inserted through the roof so that gas heating can be distributed safely to the school in the cold winter months, as the old pipes have worn and need replacing.

Also a new sign for the school is being designed both to modernise the kura's entrance way whilst not denying its history. The front foyer entry area will be sufficiently finished to ensure it is ready for the poroporoaki for Mr Harris and the powhiri for our new principal. It is great to see our college being steadily upgraded and now we have a property officer from the Ministry who was head girl at our college sometime ago. This all good news. Please find attached a copy of the elevations of the "new look" roof design."



# Term 1 2016 Calendar

Week 7	Friday 18th March Saturday 19th March Sunday 20th March	Reports Posted WBOP Athletics High Performance Stomp the Stadium in Auckland
Week 8	Wednesday 23rd March Thursday 24th March Friday 25th March	Individual Triathlon McQuilkin Cup Good Friday
Week 9	Monday 28th March Tuesday 29th March Thursday 31st March  Friday 1st April Saturday 2nd April	Easter Monday Easter Tuesday—No school Spotswood College Exchange Netball A and 1st XV Winter Sports Rec timetable begins NISS Athletics KC 7's rugby in Taupo
Week 10	Tuesday 5th April to Friday 8th April Wednesday 6th April Thursday 7th April  Friday 8th April	Waka Ama Waka Ama WSS Lawn Bowls—Boys WSS Lawn Bowls—Girls Noho for Year 8's Hostel Yr 8 Experience Day NISS Dressage
Week 11	Tuesday 12th April  Wednesday 13th April Thursday 14th April  Friday 15th April	WSS Swimming Auckland University Visit BOT Meeting WBOP Mountain Biking ID Photographs taken Special Student Assembly 1.30 pm Community/Staff/BOT/Student Leaders farewell For Mr Timoti Harris Poowhiri for new Principal Mr Lindsay Dunn at 11.00 a.m

## JUNIOR SKILLS ACADEMY

"Yr 10 Junior Skills Academy Camp to Pureora Lodge-

21st-23rd March

Look out in the next newsletter for photos and memoirs.

## Fundraising

Fundraising is seen by the Ōtorohanga College Board as a necessary and worthwhile means for gaining finance to fund activities and building team spirit and purpose in participants.

All fundraising activities in the College name, by any individual, team, group or Faculty, needs prior permission of the Principal

Application forms are available from Mrs Wylie at the College Office. **This form must be completed two weeks before fundraising begins.**

Completed application forms are to be submitted to Mrs Wylie at the College Office  
The Principal will advise the decision to the applicant within two days.

## PARENT / TEACHER INTERVIEWS

**Wednesday 6<sup>th</sup> April**

You are warmly welcome to attend the parent / teacher interviews from 5.30pm to 8.00 pm in the College Hall. Interview bookings can be made online at [www.schoolinterviews.co.nz](http://www.schoolinterviews.co.nz) - using the school code gs67e - or by phoning the College Office on 873 8029.

## Board Of Trustees

### Triennial Election 2016

What is a school Board Of Trustees?

What do Trustees do?

What skills do Trustees need?

Who can become a Trustee?

How do I become a Trustee?

Who is on a Board Of Trustees?

How is a Board elected?

What are the roles within the Board?

If you would like answers to the above questions please contact the College and ask for a copy of the 'NZSTA - A parents' guide to the role of the board of trustees'

If you are interested in becoming a Trustee refer to the timeline below:  
call for nominations by Friday 6<sup>th</sup> May

## COLLEGE WEBSITE AND FACEBOOK PAGES

[www.otocoll.school.nz](http://www.otocoll.school.nz)

<http://www.facebook.com/OtorohangaCollege>

<http://www.facebook.com/pathwaycentre>

<https://www.facebook.com/OtorohangaCollegeSports>

<http://www.facebook.com/OtorohangaCollegeHostel>

## How To Gain NCEA

With NCEA, courses are divided into all the things students need to know and be able to do. These are called standards and they assess different areas of knowledge and skills. Each standard is worth credits, which contribute towards gaining NCEA at Level 1, Level 2 and Level 3.

Each level of NCEA requires 80 credits, made up of a certain number of credits at certain levels. Credits gained at one level can count towards more than one NCEA qualification and this can happen over more than one school year.

The Level 1 Literacy and Numeracy requirements must also be met to achieve NCEA Level 1, Level 2 and Level 3. This involves obtaining a minimum of 10 credits in Literacy and 10 credits in Numeracy. Once the Literacy and Numeracy requirements have been met, they can count toward every NCEA qualification gained – they only need to be met once.

NCEA Level	Credits Required	Literacy And Numeracy Credits Required
Level 1	80 credits at Level 1 or above	10 Literacy and 10 Numeracy
Level 2	80 credits 60 at Level 2 or above plus 20 at any level	10 Literacy and 10 Numeracy
Level 3	80 credits 60 at Level 3 or above plus 20 at Level 2 or above	10 Literacy and 10 Numeracy

### Endorsements Recognise Higher Achievement

NCEA qualifications can be endorsed with Merit or Excellence to reflect high achievement. There are two types of endorsement:

**Certificate Endorsement** is where a student gains 50 or more credits at Excellence level over all the courses they are studying, their NCEA certificate will be endorsed with Excellence. If a student gains 50 or more credits at Merit or Excellence, then their NCEA certificate will be endorsed with Merit. Credits can be earned over more than one year.

**Course Endorsement** is where a student gains 14 or more credits at Excellence in a course in a single year, they will be awarded an Excellence endorsement in that course; or a Merit endorsement if they gain 14 or more credits at Merit, or a mix of Merit and Excellence. At least three of these credits must be from externally assessed standards and three from internally assessed standards.



**Step One**

Course teachers assign points for **each Internal Standard** gained as outlined below:

- Excellence = 6 points per credit
- Merit = 3 points per credit
- Achieved = 1 point per credit

In the case of a Further Assessment Opportunity, the first grade will be awarded.

THE BEST 16 CREDITS IN EACH COURSE, WHETHER INTERNAL STANDARDS OR PRACTICE EXTERNAL STANDARDS, COUNT TOWARDS THE TOTAL.

**Step Two**

Course teachers assign points for the **final Practice External Standards** gained as outlined below:

- Excellence = 6 points per credit
- Merit = 3 points per credit
- Achieved = 1 point per credit

**If a clear winner has not yet been found continue to Step Three.**

**Step Three**

Grade Score Marking as applied to NZQA External Standards and outlined below:

Not Achieved			Achievement		Merit		Excellence	
NO	N1	N2	A3	A4	M5	M6	E7	E8

Practice External Standards should already have been marked using Grade Score Marking. For all Internal Standards apply a similar process so that within each achievement grade upper and lower levels of grades can be shown. Base this on the teacher's professional expertise in the course.

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BUILDING CENTRE

Thanks to Lauran Robinson for her support with  
photographing events to be used for our newsletter  
and a range of other news media.

*Lauran's Images*



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**Bill Taylor**  
Dealer Principal



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Thanks to Chris Lord for his ongoing support  
with our awesome website.



Thanks to OTL for the support they have given to pick up  
the calves donated by our generous farmers for  
our calf scheme.

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# Ōtorohanga College Charitable Trust Incorporated

Do you have an artistic flair? We are looking for logo designs that reflect the primary purpose of the Trust which is to promote and assist with the educational, sporting, cultural and social advancement of the College. The logo will be used on our official letterhead, Facebook, website and other appropriate media. Don't forget - the chosen logo will earn \$100 from the Trust. Submit your logo design to Renee at the office.

The cookbooks are selling like hot-cakes. These are available at the College office and Dawn Davidson (8737064) for \$25. Thank you for supporting the Trust.

Trust meetings will be held on the first Monday of every month, at 5.30 in the College Boardroom, so feel free to come along – and remember to like us on Facebook.

Warm regards from the OCCTI Trustees

Paul Singh, Lorraine Fox, Renee Wylie, Roy Willison, Donna Hemara, Ken Drummond and Noel Hurley

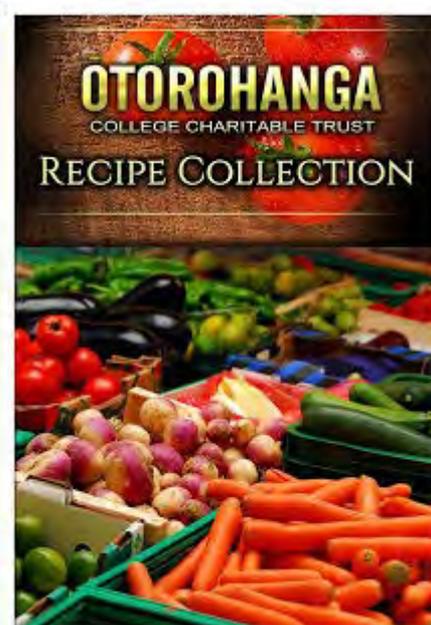
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## OPPORTUNITY FOR STUDENTS TO EXPERIENCE ANOTHER CULTURE, MAKE NEW FRIENDS AND IMPROVE THEIR LANGUAGE STUDIES AT HOME

In July 2016 we will be receiving exchange students from Bolivia, Austria, Germany, Italy and the USA. Our new arrivals will live with a host family and attend a local school for 3, 5 or 10 months. As we plan for their arrival, we are keen to hear from suitable families who might be interested to host a student.

Host families come in all shapes and sizes, backgrounds and ages. To this end, we would be grateful if you would place a notice in your newsletter or mention it on your website. You can download two variations of the newsletter notice here in [Word](#) format or as a [pdf](#) document.

Hosting an exchange student can be a truly rewarding experience. It allows a family to experience a foreign culture first hand, be exposed to a new language and pass on a bit of our own culture. They might even make a friend for life!

All students have at least basic levels of English, would attend a school in your local area and live the life of a local.

Student Exchange Australia New Zealand is a not-for-profit organisation that is registered with all state and territory Departments of Education around Australia and with the Ministry of Education in NZ. We are the first and only secondary exchange organisation in Australia and New Zealand to be certified to ISO 9001 (Quality Management System) and we ensure the highest standards of care and support to our participants. You can find out more about our organisation by visiting [www.studentexchange.org.nz](http://www.studentexchange.org.nz)

If your students, families or language teachers have any questions about hosting an exchange student or would like to view profiles of students arriving from other countries, they can respond to this email, call our office on 0800 440 079 or visit our [website](#). Our staff members will be happy to discuss which student might be best suited to their family. No obligation.

Please note that the purpose of this email is to find families to host international exchange students. Thank you in advance for your assistance.

Yours sincerely,

Sandra Harders  
Hosting Coordinator

Suite 2590, PO Box 83000,  
Wellington 6440 New Zealand  
T: 0800 440079 F: 0800 440077  
W: [www.studentexchange.org.nz](http://www.studentexchange.org.nz)

# A Parliamentary Select Committee Hearing and a Call for Public Submissions by 21<sup>st</sup> April

After heaps of organising, preparation and nerve, the Petitioners: Waimarama Anderson and Leah Bell, presented their submission to a Select Committee Hearing in parliament on March 9<sup>th</sup>.

We all gathered at Wellington Airport; the girls in their taxi chanted and practiced on their way to regather at the Seddon Statue. Their confidence grew when the taxi driver announced that this was the best “cause” he had heard in all his years of driving people to parliament, and that he completely agreed with them. He was born in Thailand and had been driving in Wellington for decades. The girls were stunned that he was even listening. This was on top of a great story that Vianni Ward, our new Accounting teacher, told the girls the night before; where she had sat next to a couple at the Madonna concert, and in conversation they asked where they was from. When they realised they had Ōtorohanga in common, they declared that it was “such an honourable thing that those students had done, from such a small school”.

They were from the Singh family, and had lived here years ago. These were two of many timely encounters, where we learnt over and over again that this is a kaupapa that touches us all, not only Maaori and Paakehaa people. The Select Committee considered this aspect of the submission very important, and also that fact that this petition is youth driven.

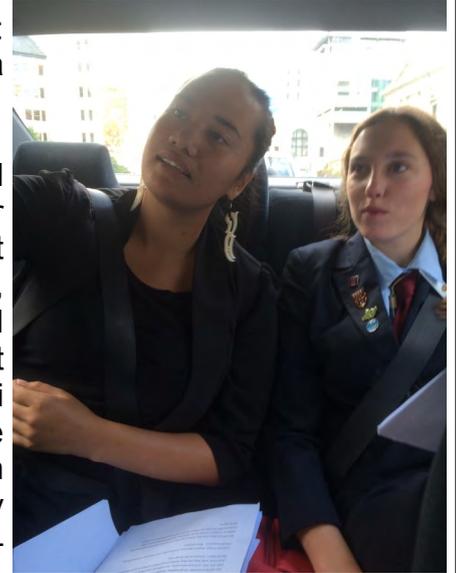
As soon as Waimarama and Leah arrived with Aunty Josephine Anderson, Timoti and Lesleigh, and of course their matua and mentor, Rahui Papa, they rose to the occasion. They didn't worry about the media presence, as we were all nobly escorted into parliament buildings by Elaine Wii, the Executive Assistant for Hon. Nanaia Mahuta.

The Hearing was very dignified, incisive, and historically significant. After Waimarama and Leah delivered their submission with clarity and passion, National MP Chestor Burrows, opened the questions to the girls and concluded that, “what the Petitioners are proposing is very powerful”. The committee continued to ask piercing questions that Waimarama and Leah were able to field.

The Chairman, Hon. Tutehounuku Korako, closed the hearing with a clear indication that the Committee, made up from all political parties, supported the submission and congratulated the Petitioners. He said that the committee would call upon the Ministries to report to the Select Committee on what they are now doing to commemorate, and educate New Zealanders about the NZ Land Wars.

Hon. Nanaia Mahuta stayed on with the Select committee as we retired to eat together, and within minutes Rahui received news that the Committee had agreed to call for public submissions.

That means that this is **your** moment! We can all write submissions, and here is how:



# **A Parliamentary Select Committee Hearing and a Call for Public Submissions by 21<sup>st</sup> April**

Ōtorohanga School Students have collected over 12,000 signatures in support of a petition to Parliament calling for a national day of commemoration for the New Zealand Land Wars.

As a result the Maori Affairs Select committee are calling for public submissions now and the closing date is **Thursday 21, April 2016**.

## **The aims of the petition are:**

1. To raise awareness of the Land Wars and how they relate to local history for schools and communities
2. An introduction of these local histories into the New Zealand Curriculum as a course of study for all New Zealanders
3. To memorialise the Māori and Pākehā who gave their lives on New Zealand soil with a statutory day of recognition.

## **Preparing a submission – Similar to a Report**

Prepare a cover letter with your name and address details on it to prevent this information appearing on the submission which will become a public document. State whether you wish to appear before the committee and include your daytime telephone number and email address. If you wish others to appear in support, include their names and, if representing an organisation, their designations. You may just write a submission and not appear. You can send your submission electronically

Head your submission with

## **Submission on the Petition 2014/0037 of Waimarama Anderson and Leah Bell**

To Hon. Tutehounuku Korako  
Chairman  
Maaori Affairs Select Committee

Your submission must be relevant to the Petition before the committee and the committee can reject a submission it considers not relevant.

Arrange your sentences and paragraphs in a logical order. Present a clear and logically developed argument. A submission that jumps from one issue to another and back again or jumbles unrelated issues together may confuse members and reduce its impact.

Be simple and direct, do not write more than is necessary. Be accurate and complete and when concluding restate your recommendation at the end.

Address your submission to:  
Secretariat  
Maaori Affairs Select Committee  
Select Committee Services  
Parliament Buildings  
WELLINGTON 6160

For any questions or assistance please contact us through Renee at the office, on my phone 0274511503

and on these email addresses: [campbell@otocoll.school.nz](mailto:campbell@otocoll.school.nz) [papam@otocoll.school.nz](mailto:papam@otocoll.school.nz)  
Linda Campbell

# CIVICS AND CITIZENSHIP CONFERENCE

On the 11<sup>th</sup> March, following the submission to Parliament on the 9th, two of the Petition Crew were invited to give a speech to 55 invited participants at a Cross-Sector Conference, sponsored by the National Museum Trust and Ministry of Culture and Heritage, in the National Library opposite parliament grounds. On the day Leah represented the team and presented her speech on Civics and Citizenship, which she has been asked to share in this newsletter.

Kia Ora Taatou

I would like to offer our thanks to you all gathered here, for creating this time for me to talk with you about an issue that our Kura has chosen to initiate. I am very humbled by, and grateful for this opportunity. I am Leah Bell, I am 16 years old, and I attend Otorohanga College. I am not here as an expert on the New Zealand land wars, I am simply here to share our journey, as rangatahi.

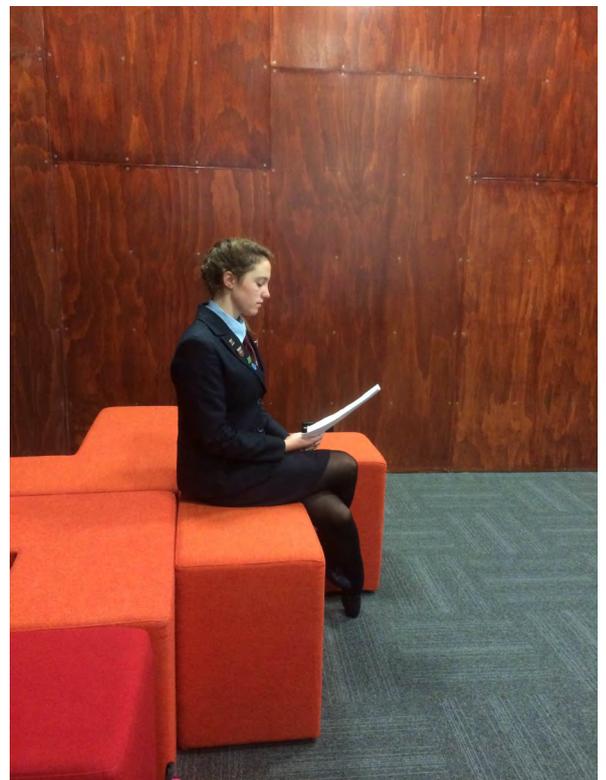
It all began when our College had a day excursion to the Ōrākau Battle Site, and Rangiaowhia, in an effort to capture local history that has helped shape our Nation. We were exposed to stories of both Colonial and Māori bravery, strategy, female veracity and male pride.

We, students of Otorohanga College, were stunned by the stories told to us there at Ōrākau and Rangiaowhia, just half an hour away from our school; where the tears of our Kuia and Kaumatua were heart-breaking. They grieve, because the consequences of that plundering, lives on. As young people, we saw this manifest in our relationships between classmates. We registered the stigma and stereotypes but had absolutely no context, history, or place from which to build understandings of who we are as a nation.

We had to act, and a petition was born. It grew as we grew.

We were gratefully overwhelmed by support, including Kiingi Tuheitia, The Iwi Leaders, Historians, Academics, Media, Schools, Families, and not to forget our own generation from throughout the Motu.

We discovered our own unique ancestral stories and connections, and that each generation of our ancestors have had something to say about this, which we will hold dearly, for the rest of our lives.



Take for example my Great x 6 Grandmother, Elizabeth Colenso, who railed against the voracious settler greed . She even created an opportunity to raise this with Queen Victoria in London. Her husband, William, wrote, protested, and spoke out on this to the point of public ridicule, until he died in 1899. Their cousins, Judge and Lady Martin, left New Zealand, stripped of their judicial position, after years of political protest against these injustices.

How many of you sitting here today have your own ancestral stories to share? How many of you here today, like us two years ago, have no idea about your own deep connection to these formative times in our common history.

The question has been asked by this conference: what have we learnt through this process?

We have learnt a lot, and looking back to our beginning shows that we are now different people.

We have learnt that human stories matter to people from all walks of life.

We learnt there are sad stories on both sides; and who are we to measure the grief, the sadness and the loss of dignity each suffered. Our hope is that this petition, this movement, will restore some of that dignity. There are so many heroic stories of women, children, soldiers and warriors that are silenced, ready to surface.

Let's make it happen together.

We have learned that big ideas only flourish through sacrifice, hard work, commitment, and most of all through support. Giving up has just not been an option.

So what can you do? What can adults do to help young people actively participate in society? We say: Listen.

Let us have a voice. Give us your time.

Take us seriously. We have something to say, even when it comes out wrong.

We need your support to make change. You need to genuinely care: by

Getting us up in the morning

Being our drivers

Finding clean uniforms

Photocopying and organising

Motivating and even threatening us, it really works.

Believe it or not we are interested and we do want to know our own national history.

We hope that a commemoration day will mean that, along with other public holidays in New Zealand, school students will begin to grow the historical consciousness of our country. The historian Lawrence Stone once said that "immersion in the lives of people in the past enlarges our understanding of the human experience, and helps us better understand ourselves". This is one of the things we believe the petition will achieve.

We have living and shared histories of epic and dramatic proportions, with named ancestors on all sides of the New Zealand Wars that have shaped us into who and how we are today. We hope that our petition will be one key to our cross cultural understandings that lie within this suppressed story.

Each year we commemorate ANZAC Day in honour of those who sacrificed their lives abroad, for the benefit of all New Zealanders, past and present. We support the ongoing commemoration of this day.

However, in our country, we do not commemorate those who lost their lives here in New Zealand, both Māori and Colonial. We are asking the NZ Government to consider this petition, signed by more than 13,000 citizens seeking a day of significance, dedicated to the commemoration of the New Zealand Land Wars and to the memories of all of those affected, which is ultimately all of us today.

New Zealand cannot afford to ignore our history.

Let's face it, it has taken over 150 years for us to get to this point.

With every political and economic move made in our great nation, we are forced to practice historical amnesia.

We want to support historical consciousness, one that balances healing and knowing, empathy and ambition.

In the 'Ode of Remembrance' we say 'lest we forget', today and forever more we say 'we must remember – me maumahara taatou.'

Kia Ora Taatou Katoa

# KIA MAU KI TE MANA KAPAHAKA

## Hold on to the power of kapahaka

Kapahaka has a unique place at Ōtorohanga College and no one appreciates it more than the tutors and performers who put their heart and soul into the many hours of practice required to bring waiata and haka to life.

Kapahaka is appreciated for its power to teach the history of a tribe. It plays an important role in the revitalisation of te reo Māori and tikanga Māori. As a performing art, kapahaka has the ability to strengthen pride and confidence on the stage.

Offstage, kapahaka is a magnet that attracts whanau involvement in the background. So while the repetitive nature of learning lyrics and choreographing moves is the domain of the performers and tutors, it is the valuable support from whanau that takes care of matters such as cooking, sewing, fundraising, and transport.

Ngā Tamariki Toa is getting ready for another year of kapahaka and at the first muster that was called last week, it was exciting to see the rangatahi that turned up. First signs were a little worrying, but before the evening came to an end at 8.00 pm, the numbers grew as those that had gone first to various sports practices joined us in the Hall afterwards.

Tutors Jaimee and Des Tamaki will be supported by their son Leighjyn, who was a leader of kapahaka till he left Ōtorohanga College two years ago, Also in support will be Roy Williison and Whaea Mita. This year our calendar will be focused on the Waiwaia Festival for Maniapoto Secondary Schools, and possibly the Mana Ariki Festival in May at Taumarunui High School.

Kapahaka is open to all students of Ōtorohanga College who want to come to a new-wave university and learn history and tikanga; while practising manaakitanga, aroha, tiakitanga, and whanaungatanga in a whanau-like atmosphere.

**Me mau tātou ki te mana kapahaka** - Let us hold on to the power of kapahaka









## Falloon House - *Kāinga Rua*

Hasn't the months of January and February flown by very quickly and my oh my what weather we have enjoyed, tremendously hot weather with perfectly timed downpours, ensuring everything dependent on Papatuaanuku has had a bountiful season indeed. Before we know it we will all be counting our blessings and moaning about how cold it is.

Falloon House—*Kaainga Rua* has most certainly had a very busy term thus far with things set to get a lot more frantic with the onset of winter sports teams training almost ready to get underway. We have much to be thankful for, not in the least, the superb effort our seniors have made to ensure *Kaainga Rua* settled into its routines quickly and efficiently, and that our new residents all felt safe and secure in their new home. With such great examples our juniors could but only experience success and a settled, happy and content hostel is testament to that success.

A contented Hostel with a roll that has settled at 62 as of this month's newsletter. We must give a huge thank you and acknowledgement to our coastal communities for their tremendous support and continued faith in Ootorohanga College and its Hostel Falloon House—*Kaainga Rua*.

College-wise, whilst a full and prosperous week at college continues to elude one or two of our babies, the other 60 residence have duplicated their hostel success within their classes and beyond, with some already garnering positive feedback from teachers for which we are extremely pleased, for it is a theme we are at pains on a daily, weekly, monthly and by term basis to reinforce with our Hostel babies that first and foremost they are here to take advantage of any and all academic opportunities Ootorohanga College has to offer. Furthermore the Hostel would like to acknowledge Master Te Ahurangi King and Master Jake Marcroft for their outstanding academic effort to date. Both young men serve as great examples for their fellow hostel residents.

Finally Falloon House—*Kaainga Rua* wishes to express its deep felt appreciation to all of its students who gave selflessly of themselves in support of their parents/guardians/caregivers, uncles, aunts, cousins, brothers, sisters and elders during the Maketu Marae Poukai that was held for the first, and only time, at Aaruka Marae Tahaaroa. Your service exemplified your ancestors and the huge undertaking and honour they undertook all those years ago in facilitating a Poukai and the words, "*Mehemea e tika ana aa muri, ka tika aa mua*". An effort drawing too worthy appreciation and recognition from many of our guest on this momentous day, including the guests representative and spokesperson at the farewell the following day, definitely a classic example of the sentiment Te Puea Herangi expressed when she coined the phrase, "*Mahjia te mahi hei painga mo te iwi*".

## Attitude

**“Attitude is a little thing that makes a big difference.”  
Winston Churchill**

Having and maintaining a positive attitude is vital for success in life. Our very own College motto; Honour Before Honours, which means that personal integrity and character are more important than winning prizes and awards, encompasses attitude. There are many things that you can do to help maintain a positive attitude.

**A  
positive  
attitude  
will get  
you  
anywhere !**

### **Exercise**

Very few things in life leverage your time as much as exercise. It makes a difference for your physical health, but it also has significant benefits to your mental health.

### **Plan your week and day**

Having a clear plan to your day and to your week can go a long way to helping you maintain a positive attitude. By knowing what you want to accomplish you will be able to focus on your important life priorities.

### **Understand that things won't always go as planned**

If you plan and expect everything in life will go as planned, you will be quickly disappointed. One of the keys to maintaining a positive attitude is to understand that things will go wrong.

### **Surround yourself with positive people**

The people around you have a big impact on you. They impact who you are, what you value and how you think.



### **Clarify and prioritise**

Learn to know what you want. If you know what you expect from yourself, your future becomes clear and your goals become attainable.

### **Set goals for yourself**

To help your dreams for the future become a reality, you need to set short and long term goals to stay on course.

### **Laugh**

Humour is the best medicine. Make laughter a part of your day.

### **Seize the day**

Carpe Diem, as the proverb goes. Always enjoy the moment. What has happened is irreversible and what will happen is unknown so try and enjoy what you have.

### **Be an optimist**

This is the golden rule to maintaining a positive attitude. Always believe in yourself.

A positive attitude is a philosophy of approaching life with optimism and confidence. You have a choice in the way you perceive whatever is going on. You have the power to choose whether you think the glass is half full or half empty.

**“Attitudes are contagious. Are yours worth catching?”**

**Dennis Mannering**



# Otorohanga College

Honour Before Honours

Ko te mana mō mua | te whakamana

Principal/Tumuaki: Mr Timoti Harris B Soc-Sc, Dip. Counselling, Dip Ed

Dear Parents and Caregivers

This letter is to inform you of the changes to the school programme on Thursday afternoons that will take effect from Thursday 31<sup>st</sup> March 2016 up to and including Thursday 1<sup>st</sup> September 2016. The changes are in order to incorporate winter sports codes and allow students and staff involved time to practice. We encourage all students to participate in extra-curricular activities and this Thursday time is recognition of the extra time put into these events.

More specifically, as from Thursday 31<sup>st</sup> March the school will be released at 2.00 pm following Period 4. At this time students will be released to participate in sports practices and trainings. There is also the option for supervised study here at the College.

For any students who choose not to participate the following will apply:

- Hostel students will return to the Hostel
- Bus students will go to designated rooms to be supervised until their buses arrive at 3.10pm
- Any other students will be released to go home

If bus pupil's families wish their child/ren to be picked up earlier at 2.00 pm or to have another arrangement put in place for their child/ren, you are asked to notify the College in writing. Simply put, if bus students do not bring a letter, signed by family asking for an alternative, they will be required to be under supervision here at the College until 3.10pm.

The new Thursday bell times will be as follows:

• 8.40 am to 9.40 am	• Period 1
• 9.40 am to 10.00 am	• <u>Whānau</u>
• 10.00 am to 11.00 am	• Period 2
• 11.00 am to 11.25 am	• Interval
• 11.25 am to 12.25 pm	• Period 3
• 12.25 pm to 1.00 pm	• Restorative Conversations and Lunch
• 1.00 pm to 2.00 pm	• Period 4
• 2.00 pm	• Sports Practice
• 2.15 pm	• Supervised Study

Currently, the following winter sports codes are being offered:

- rugby; U14, U15 and 1<sup>st</sup> XV
- netball
- soccer; girls and boys
- hockey; girls and boys
- basketball; girls and boys

Please complete the following response and return it to your Whānau Teacher. If you have any queries relating to this please contact the College and talk to Mrs Kurth, Deputy Principal, Learning.

Yours sincerely

Lyndsay Kurth  
Deputy Principal, Learning

.....  
Thursday afternoon Recreation option for

----- of -----  
(Student's Full Name) (Whānau)

	My child is involved in a sports activity
	My child will remain at the College for supervised study
	My child will return to the Hostel/home at 2.00
	Bus Students – My child will remain at school and return home on the bus
	Bus Students – Other arrangements have been made for my child's return home Please attach an explanatory letter to this return slip

Parent/Caregiver signature .....

# Senior Management Team Ōtorohanga College

The Senior Management Team at Ōtorohanga College comprises four; each with their own specialist portfolio. Their role is to set the strategic direction of the College and then manage this, lead any changes and make sure that the College is doing the best it can for the students in attendance.

The Principal, Timoti Harris, holds a unique position as both the leader of the team and, at the same time a member of the team. Deputy Principal Lyndsay Kurth manages learning while Deputy Principal Tim Jenkinson oversees Human Resources and the Senior Manager of Student Wellbeing, Donna Russell presides over the pastoral care of the students.

At Ōtorohanga College we have a shared purpose which is captured in our Vision Statement: "An innovative and inclusive educational community which enables and encourages all students to be lifelong learners who enjoy exploring and positively contributing to an ever changing world. To empower our students to lead rewarding, culturally rich and fulfilling lives as fully active, independent and caring members of society in Aotearoa/New Zealand and the world."

We believe it is our responsibility to provide an innovative learning community that challenges and supports all students to excel and develop the skills and values they need to succeed now and to become contributing and successful members of society upon leaving



L-R: Donna Russell, Timoti Harris, Lyndsay Kurth and Tim Jenkinson.

school. We believe it is our responsibility to offer all students the opportunity to develop their potential to the greatest extent possible; to recognise the basic importance of values such as honour, self-discipline, personal effort, honest standards and a sound respect of the opinions, cultural attitudes, rights and welfare of others. We believe it is our responsibility to expect and accept an academic performance worthy of each students' ability.

Our focus for 2016 is to continue to improve student achievement at all levels, to further embed the school-wide initiative Positive Behaviour For Learning; upholding the college's values of Honour Others, Honour The Environment and Honour Yourself, and to further develop our practices of inclusion for all, celebrating differences and strengthening our culture of care.

- supplied

## OTOROHANGA COLLEGE

- Bledisloe Ave, Otorohanga
- P 07 873 8029 • F 07 873 7414
- E [admin@otocoll.school.nz](mailto:admin@otocoll.school.nz)
- W [www.otocoll.school.nz](http://www.otocoll.school.nz)



Honour  
Before Honour  
Ko te mana  
mō mua i te whakamana

# Are You Using The Parent Portal?

The Parent Portal enables parents/caregivers to track their child's progress in a number of ways including live attendance information and academic achievement.

Parents/caregivers are able to see the following data:

- **Personal Details**
- **Timetable**
- **Attendance**
- **Fees**
- **NCEA Summary**
- **NCEA Current Year Results**
- **NCEA All Results**

Follow the three steps below using your unique username and password.

1. Enter the web address [www.otocoll.school.nz](http://www.otocoll.school.nz) into the address bar
2. Click on Parent Portal
3. To obtain information about your child enter the unique username and password at the login section

Lyndsay Kurth  
Deputy Principal, Learning



# Otorohanga College Uniform 2016

A uniform is worn to encourage a spirit of identity and pride in our College. All uniforms are according to specific regulation design and pattern and there are to be no variations on the theme.

Honour  
Before Honours  
Ko te mana  
mo mua i te whakamana

## TROUSERS

Navy regulation 'Gamma' style trousers, worn to ankle length.

## SHORTS

Navy regulation 'Milton' style.

## SOCKS

Boys: Navy Regulation with gold and maroon bands to be worn with shoes and shorts

Girls: Black ankle socks with shoes only.

## SKIRT

Navy regulation, 'Midnight' colour in 'Somerset' fabric. Knee length or longer and own choice of pattern

## SHOES

Black, below the ankle and low heeled. Any laces to be black only.

## POLAR FLEECE

Navy regulation style with College emblem.

## SHIRT

Regulation light blue shirt with the College emblem.

## SANDALS

Black, below the ankle, with a heel strap



Students are expected to wear the College uniform correctly during school hours, to and from school and at school functions when required.

All items of uniform should be named.

# ADDITIONAL UNIFORM

## BEANIE

Navy regulation style may be worn outside the classroom in Terms Two and Three only

## JERSEY

V-necked maroon and gold regulation jersey

## JACKET

Navy, gold stripe with College emblem.



## STOCKINGS

Navy, Black or flesh coloured stockings with shoes only.

## SCARF

Maroon and gold regulation style.

## CAPS

Plain navy hats regulation style may be worn outside the classroom in hot, sunny weather in Terms One and Four only.

## T-SHIRTS

Short sleeved t-shirts to be worn under the uniform must be white. Sleeves or hem-line may not protrude past the hem-line of the regulation shirt.



These can also be purchased from the office.

## JEWELLERY AND OTHER CODES

- One plain ring finger
- Nail Polish is to be clear
- Make-up is to be natural colour skin tones
- The only jewellery which may be worn is plain studs or small sleepers, only in the ear. Visible body piercings are not permitted under any circumstances
- If a student needs to wear jewellery for cultural or religious reasons this must be out of sight and beneath the shirt.
- Hairclips, ties and ribbons must tone in with hair colour.
- Neatness, tidiness and cleanliness are required.
- Beards and moustaches are not permitted.



**If on the Student Leadership Team students are issued with a Blazer, Tie, and Formal Blouse to wear.**



## SUPPLIERS OF THE SCHOOL UNIFORM

The only suppliers of the Ōtorohanga College Uniform are:

- Haddads. Maniapoto Street, 873 8377
- Wool and Fabric Shop, Maniapoto Street, 873 8781

# Ōtorohanga College a Blended Learning School.

Ōtorohanga College is celebrating its second month as a Blended Learning School.

The first weeks of Term One have seen many exciting learning opportunities for both students and teachers. Significantly more of the classwork and homework is now being accessed online. This has greatly improved the opportunities for students to learn and make connections with the world around them.

It has become increasingly clear that we need to encourage as many students as possible to bring their device every day. Through the cooperation of Ōtorohanga College and its wider community, we can look forward to further success in implementing innovative and modern teaching and learning strategies.

We would like to remind parents and caregivers that if you are considering purchasing, or lending, a device for a student to bring, we provide the following information to assist you in maximizing the learning potential of your device. If you have any questions at all about Blended Learning or devices, please email the ICT Lead Teacher Zowie Newton on [newtonz@otocoll.school.nz](mailto:newtonz@otocoll.school.nz)

If students already have a device that they have purchased for school use, they just continue to bring this to school. The following information is for those families and whānau who do not yet have a device. Please avoid purchasing tablets, as they are limited in their functions at school.

The device should be equipped with a keyboard (not to be confused with touch screen keyboards), and a screen that is a minimum of 11 inches in size. The device that we have found that best meets these requirements is a small laptop similar to the HP Stream.



Another device possibility is the Chromebook. However, caregivers need to be aware that if you are purchasing a Chromebook, they will only work when connected to a good internet connection. They will not operate Microsoft or any non-Google apps.



Both Ōtorohanga 100% and Noel Leeming both offer deals for local schools.

Many schools across New Zealand Aotearoa are embracing digital learning. Ōtorohanga College is one of the few schools however, that has a strategic plan to integrate our Blended Learning programme with all aspects of our kura's digital community. Bringing together the college's website, teacher websites, Google Classroom, Facebook pages, KAMAR parent and student portals, and all other learning access points to ensure further learning success.

# SENIOR STUDENT LEADERSHIP TEAM

The Senior Student Leadership team of Ōtorohanga College is made up of Josh Kenny – Head Boy, Leah Bell – Head Girl, Anna Connolly– Brown House Leader, Trent Maguire– Eveleigh House Leader, Caitlin Katipa-Maikuku– Hotson House Leader, Zoe Henderson– Kedgley House Leader and Hostel Leader, Te Kahu Whatarangi– Hostel Leader, Kate Russell – Sports Committee Representative, Henry Te Aretoa– Sports Committee Representative, Max McConnell – Board of Trustees Representative, Charles Ward– Brown House Year 12, Dallas Maguire – Eveleigh House Year 12, Tori van der Heyden – Hotson House Year 12 and Sam Lewis – Kedgley House Year 12.

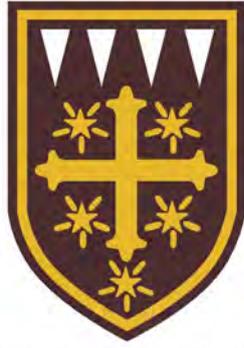
On Thursday 11<sup>th</sup> February there was an assembly where the student leadership team received their “badge of office “ Members of each of the leader’s families pinned on the leaders badges at this special occasion.

Our leaders have begun the year in their various roles with taking integral leadership roles in successful swimming and athletics sports days.

Josh and Leah have attended Headzup at the University of Waikato, where they have mixed with other student leaders from throughout the Waikato. Leah said it was wonderful hearing everyone else’s ideas for the year and gaining inspiration from our own age group. Both students are looking forward to their role this year. Josh wants to be approachable and to leave a legacy in honour of his family and to drive a new initiative so that students of 2016 will be remembered. Leah wants to facilitate some new initiatives that really focus on including everybody.

The next major event for our leaders is to take a lead at the ANZAC Services at Ōtorohanga and Kawhia this year. The senior student leadership team will also attend National Young Leaders Day in Auckland in May of this year.





Honour Before Honours  
Ko te mana mō mua i te whakamana

For Families of Year 8 Students

Naumai haere mai

Welcome

**Ôtorohanga College Experience Day**

Friday 8<sup>th</sup> April: 9.30am – 1.30pm



Honour Before Honours  
Ko te mana mō mua i te whakamana

We invite all Year 8 students and families to experience some time in our College on Friday 8<sup>th</sup> April. The day is intended to allow all Year 8's in the Ōtorohanga College contributing area to learn about life in a secondary school and about our College in particular.

Programme:

9.30 Pōwhiri

9.50 Students will be put into groups to experience the following of a timetable and therefore visit a variety of subjects in their specialist rooms. Families can choose to go with students or on a separate guided tour of the school with our Senior Student Leaders.

Students who are considering staying in the hostel will be taken through the hostel during this day.

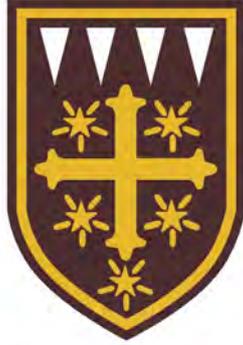
12.15 Lunch will be provided

1.30 Students will be released to return to their school

What to bring:

A pen

Suitable clothes for physical activity (No Jeans)



Honour Before Honours  
Ko te mana mō mua i te whakamana

If there are any questions regarding our Year 8 Experience Day  
Please do not hesitate to ask, either by phoning or email.

Mrs Donna Russell  
Senior Manager of Student Wellbeing  
Ōtorohanga College  
Phone: 873 8029  
Email: [russelld@otocoll.school.nz](mailto:russelld@otocoll.school.nz)

Please RSVP your attendance to our Experience Day by  
ringing the College by Thursday 31<sup>st</sup> March.

We have a second College Experience Day  
on **Friday 11<sup>th</sup> November** specifically for students  
who are enrolling at our College for the 2017 Academic year.

**Honour Others**

**Honour The Environment**

**Honour Yourself**

# STUDENT WELLBEING

**MAKE YOUR APPOINTMENTS AT THE FRONT OFFICE  
FOR THE DOCTOR AND PHYSIOTHERAPIST  
SEE MRS RUSSELL IF ANY QUESTIONS**

**Monday**

- **Public Health Nurse – Anne Green**  
Students can knock on Anne's door to make an appointment, office situated on side of E block 10am

**Tuesday**

- **Physiotherapist - Kara Thomas**  
8.45 – 12.00 in Student Wellness 3 (Sick bay)

**Wednesday**

- **Attendance Service - Renalda Kawau**  
8.30 – 3.00 in the Interview Room
- **Doctor Joyce Wong**  
9.00 – 11.00 in Student Wellness 3 (Sick bay)

**Thursday**

- **Drug and Alcohol Counsellor - Marlene Thompson**  
8.30 – 3.00 in the Interview Room
- **Physiotherapist - Kara Thomas**  
8.45 – 12.00 in Student Wellness 3 (Sick bay)

**Friday**

- **Physiotherapist – Kara Thomas**  
8.45 – 12.00 in Student Wellness 3 (Sick bay)
- **Guidance Counselling** available for an appointment with **Christine Manson** see your Dean.

**ALL**

**Week Days**

- **Careers / Pathways Counselling Daily** see Mrs Flay or Mrs Hemara to make an appointment
- **Gateway work programme** see Mrs Campbell

## Kitchen Fire Demonstration

The local Volunteer Fire Service came in on Friday to speak to all of the Year 12s and 13s about volunteering for the local Brigade. We were also lucky to be able to have a Kitchen fire demonstration and it was evident from the crowd's reaction that watching the damage putting a glass of water on to pot of oil could do.

Thanks to the fire service for bringing in gear that students had an opportunity to become familiar with. Awesome, we have heard that two of our students turned up for Fire training on Monday evening. If you are still interested you are welcome to go to the Otorohanga Fire station on a Monday evening at 7.10pm.



## EX COLLEGE STUDENTS REUNION

Seven students from the year 1969 at Otorohanga College had our own reunion on 20 February and we wish to thank Renee Wylie and Dawn Davidson for a wonderful guided tour and opportunity to share memories.

Mrs D, you are a great source of information and we acknowledge the improvements at the college that are due to you including the displaying of the photograph boards for each year.

Ōtorohanga College is looking good - is well maintained, modern and catering for many needs.

In our day there was twice the number of students. There was no six form common room so in 1972 as six formers we approached the Board then we fund-raised to get a building for our use.

Looking back, our experiences at college in and outside the classroom have affected who and how we are!

We enjoyed our return to the past – thanks, we had a blast!



Lynette Lewis (now Marsh), Eileen Mark (Byrne), Penny Southwick (Prescott), Mrs Dawn Davidson, Kathy Griffioen (Forster), Chris Moir (Sheehy), Sue Thomson (McCully), Carolyn Wall (Van Wonderen),



# SPORTS CORNER



As usual we are chasing our tails trying to keep up with the extremely busy sports calendar. This week has been the busiest by far with WSS Ki O Rahi, WSS Showjumping, WSS Futsal, WBOPSS Teams Triathlon and WBOPSS Athletics this Saturday.

PROUD TO SUPPORT OUR LOCAL COMMUNITIES

We now have both school Swimming and Athletics completed with some astounding results for both sports. Full results of these events feature further in our newsletter.

Congratulations to Angel Winikerei with her fierce arm, smashing the Intermediate Girls Javelin record that has been standing since 1983. Erin Hunt a Year 9 student taken charge on the Triple Jump record. Another outstanding performance in the Junior Boys 100m 1978 record taken with class by Karne Barlow. Karne then competed at King Country finishing 2nd place in the 100m while carrying an injury. 52 students competing with a total of 16 students qualifying for WBOPSS Athletics this coming Saturday in Hamilton. We look forward to seeing their results.

King Country Swimming numbers were also up this year with a total of 28 students competing. A vast number of top 4 placings by our students with a record by Harry Sheehy 25m Breaststroke, congratulations once again Harry. Full details of the results feature further in the newsletter.

Volunteers are an integral part of sport I would like to thank the following helpers for various sporting events so far. Barbara Jones, Kristen Street, Stacey Hughes, who help us out with KC Swimming, Barry Kenny for his help with both Athletics and King Country Athletics and lastly Blair Pitts-Brown as a last minute helper with our college athletics. Volunteers support is always appreciated.

## **Winter Codes encroaching on Summer Codes**

Every year we are faced with this dilemma. As a smaller rural college we do like to give our students every opportunity to play sport all year round and in most cases students want to do this, however, we have found that students have now been put under pressure to start winter sport while their summer season is still going.

We at the college support New Zealand Secondary Schools Sports Councils views as detailed below.

## **NZSSSC**

The NZSSSC position statement on the summer/winter clash states that:

- “For secondary school students, the sports focus in Terms 1 and 4 should be ‘summer’ sport, and, in Terms 2 and 3, ‘winter’ sport should have priority.”
- “Even if adult seasons must overlap it is important to control the length of season in junior sport so that young people are able to enjoy the full experience of several activities. Agreements should be negotiated between the various codes and education authorities so that the transition from one season to another is coordinated.”
- Local and regional summer sports competitions take precedence until the end of summer tournament week [end of March approximately] and will not continue after that week
  - o National and island competitions are able to use weekends and vacation time up until the end of the Term 1 vacation.
  - o Local and regional winter sports competitions take precedence until the end of winter tournament week [end of August approximately] and will not continue after that week
- National and island competitions are able to use weekends and vacation time up until the end of the Term 3 vacation.

### Our Individual Athletes:

Tori has attended another Waikato Bay of Plenty High Performance session of all level 1 and 2 players in Rotorua on 6th March where they were treated to some drills with the Magic players, this is the defence group with some very familiar faces. Nutrition, sports Psychology, strength and conditioning were also extended on in this session. The squad now breaks up into zones for 7 weeks of trainings with their own individual coach. Tori has had two of these trainings now on the 7th and 13th of March in Morrinsville. Tori is gaining valuable tips and meeting new players from many different zones and is enjoying this amazing opportunity.



### WSS Show Jumping:

Great Jumping by our Equestrian Team. The Ōtorohanga College Equestrian team of Taylor Matthews-Garas and Jacinda Baker Singh represented the school with pride on Wednesday 16th March at the Waikato Inter Schools Showjumping Championships held in Leamington.

Ōtorohanga, Te Kuiti and Pio Pio joined forces to make a composite team of 6 riders to compete against 23 other teams. Both girls had flawless rounds and jump-offs in all of the events and contributed all the points that led to their team coming 9th out of 24.

The girls had a great day and lots of fun with their partner school teammates. They are now looking forward to the school dressage championships in April.



### WSS Teams Triathlon:

This year saw a major increase with teams from around Hamilton and Cambridge. Unfortunately no podium placings, however, our team numbers were strong. With a mixed junior and intermediate team combinations it was always going to be a tough challenge for these teams, however, this should balance out next year when they are another year older.



### WSS Ki O Rahi:

Wednesday the 16th of March saw 14 students brave an early start for the long journey to Thames to compete in the Secondary Schools Senior Ki O Rahi competition for 2016.

Our first game, against a strong Hamilton Boys and Girls combined side, saw our team dust off the cobwebs and get their heads into the competition. We had a considerable loss to this team, however, once we found out they had made it to the finals, we were happy with this!

Our second game was much more competitive. We played against a team from Tokoroa and although they had the advantage most of the game, we certainly held our own and proved that we were strong in defence.

Our third and final game, played in substantial heat, was against a St John's and Thames mixed team. This game was a fantastic display of skill and teamwork. We held the lead for the first half but, our competition were able to bank some crucial 4 and 5 pointers to secure the lead and ultimately the victory. It was a long, enjoyable day for all involved and we look forward to the competition next year.

*Miss Hayward*



### WSS Futsal:

This tournament was a first for us, but with successful results we will aim to keep this one in our annual sports Calendar. Initially the girls were to play on the Friday and boys on Thursday, however, the low number of entries for the girls meant they could play on the same day.

A reasonably young novice girls team placed themselves into 3rd position winning by penalty shootouts. Meanwhile our senior girls maintained their winning streak placing them first winning the final against Ngaruawahia Girls 3 - 1.

Our 2 Junior Boys teams placed in the top 4 of each pool. Thanks to Mr John Varga for his support during this event. We look forward to seeing John during the soccer season as John continues to coach our Junior Boys.



The senior boys had a very tough draw having to play 3 consecutive games. Regardless, they managed to win every game. Finally a well-earned rest saw them meet the toughest team of all, HBHS. This was the first loss for the day, but our boys had the opportunity to challenge them again in the final but unfortunately they couldn't take first prize.

### **Sports Fees: "PAY BEFORE PLAY"**

Unfortunately, Sport is a costly activity no matter where you go. Affiliation fees, grounds, equipment, uniforms, and transport fees need to be paid for and we try our hardest to keep these fees as low as possible. Sport within our college is an extracurricular activity therefore user must pay. The winter fees are as follows:

**Basketball \$35    Hockey \$110    Netball \$60    Rugby \$55    Soccer \$50**



This "PAY BEFORE PLAY" has been implemented by our College Sports Council as we have too many players not covering their fee which isn't fair on those students who have paid. We have also found that players are more committed to playing when they have paid their fees. If students haven't paid their fees they will not be issued a playing uniform.

For some families/whānau sports fees are expensive. Hopefully we are giving you early notice, so you are able to plan ahead for this expense. We do have a number of families who have arranged automatic payments to help with these fees. If you would like to take this option please contact our front office.

Fundraise to pay for your own sports fees option: Some students are willing to help with fundraisers and can allocate this money towards their fees. If your child would like to do this please see Mrs Pitts-Brown for more information.

### **Sports Socks:**

With the new sports uniforms, changes have also been made with regard to our sports socks. In the past different codes had different socks. All teams that require socks as a part of their playing uniform will need to purchase the Maroon and Gold Hoops Kukri socks. We currently have pre-used ones from last year at \$6.00 a pair. New ones will cost \$12.00. These socks will need to be paid up front at the College and then collected from the Sports Coordinator.



### **Junior Boys Cricket:**

Cooper Robinson blazed 91 no and Brad Anderson 63 no as Ōtorohanga College made 188 for 2 to beat St Paul's 155 for 6. This means they go into the final of the T20 Wednesday comp to go with the Y10 final on Saturday. Well done boys

### **High Performance Sports:**

The HPSP is well underway with Tuesday/Thursday crossfit being completed from 6.30am-7.30am with coach Tony Russell. The team also enjoy breakfast catered by Donna Russell after each training session. Last week we completed our first workshop on Injury prevention/rehabilitation and strapping. This session was led by local physio Kara. Our first team event is coming up this Sunday on March the 20th which is the Stadium Stomp at Eden Park. This challenge has 5000 stairs that the athletes will have to head up and down.

So far it has been fantastic start to the year for the athletes HPSP members; Josh Kenny, Henry Te Aretoa, Trent Maguire, Kate Russell, Jessica Russell, Tori Van der Heyden, Liam Fox, Dallas Maguire, Jake Marcroft, Daniel Wylie, Kairangi Anderson, Anna Connolly, Tremont Rhind, Kaylee Christison, Harry Anglesey, Josh Cashell, Sam Lewis, Mi-Claire Venter, Ted Holmes, Peta Pitts-Brown



### **1st XV Rugby**

1st XV Rugby is well into their pre-season program with the training squad preparing for the McQuilkin Cup next week. Coaches Paul Kenny, Ross Fenton and Leighton Parsons have been happy with progress as the 2016 season draws near. At the completion of the McQuilkin Cup the side to tour the Gold Coast will be named.

This year we have been asked to advise all our players regarding the laws of wearing mouthguards. Referees will be checking all players. Those that don't have mouthguards will be severely reprimanded. The laws are stated below. Both coaches and players should read this carefully.

### **Girls 7s:**

The girls have been training hard for the past month incorporating both running and skills work. Our numbers are solid this year which means we had to select just 12 players for the McQuilkin Cup next Thursday. For those who didn't make the top 12 will have the opportunity to show their skills in the Taupo 7s tournament the following week.

### **WEARING OF MOUTHGUARDS APPLICATION OF LAW IN 2016**

First offending player – penalized / instructed to leave field to obtain a mouthguard. Law 10.2 (a) Intentionally Offending

Play continues whilst this player is off the field

If this player is unable to return wearing a mouthguard he/she may not be replaced for 10 minutes.

This is now a permanent replacement and offending player cannot return to field under any circumstances.

Subsequent offending players from same team will be issued a Yellow Card. Law 10.3 (b) Repeated Infringements by the team

**ALL SCHOOL AND KC RESULTS WILL BE AVAILABLE ON THE FACEBOOK PAGES AND WEBSITE AS FROM MONDAY 21ST MARCH—THIS IS DUE TO THE DOCUMENT BEING TOO LARGE FOR THE NEWSLETTER.**

# GUIDANCE AVAILABLE FOR SCHOOLS ON SUPPLEMENT USE

Concerning reports and data relating to supplement use by students in NZ school sport, along with alarming international trends in youth sports doping, has prompted a number of organisations to band together to provide some guidelines for principals, coaches, students and parents.

A 2014 pilot study conducted by University of Otago on behalf of Drug Free SportNZ across 142 1st XV rugby players showed an alarming use of supplements including:

- 71% use supplements either daily, weekly or monthly.
- 2 students reported their current use of banned drugs.
- 20% feel they are “at risk” of using banned substances.
- 90% were concerned about the safety of supplement products
- Only 20% reported receiving information about banned drugs
- 50% would not report teammates or opposition members who were doping.

In addition, the survey showed that general attitudes in this NZ group to “sports doping” were consistent with peers in the international setting.

A 2015 report from the SA Institute for Drug Free Sport reported that doping was rife in youth rugby. "The major shocker is that one pupil tested positive for seven anabolic steroids, another for three, one for two, one for a steroid and stimulant, and one for a steroid and cannabis," said the institute's research manager, Amanda Claassen-Smithers.

A recent UK study of supplements chosen because they appeared to contain anabolic agents due to the name of the product, the ingredients listed, or the nature of their advertising found that 23 of the 24 products tested contained anabolic steroids. An earlier study funded by the International Olympic Committee (IOC) in 2001 of nutritional supplements found that of the 600-plus supplements tested, around 15 per cent contained steroids or related compounds which were not listed on the label.

The sporting environment will continue to change rapidly. Just as the way we prepare our top school sportspeople is becoming more physically demanding, so the pressures on those young people are approaching semi-professional levels. It is important that young sportspeople have the knowledge and tools necessary to understand and deal with those pressures, including those surrounding supplement use and doping. To assist this, a group of organisations have worked together to ensure education and advice is available to schools, students and staff in an easily accessible manner.

Drug Free Sport NZ (DFSNZ), NZ Secondary Schools Sports Council (NZSSSC), NZ Rugby (NZR), NZ Rugby Players Association (NZRPA), SportNZ, NZ Athletes Federation (NZAF) and the NZ Olympic Committee (NZOC) have all contributed to this education initiative.

Given the level of reported use, international trends and the risk to the sporting futures and healthy lives of our students, Principals and Sport Directors are strongly encouraged to make use of, and disseminate to their sporting community, the range of educational tools now available by following the links provided or making direct contact with the particular organisation below:

**Drug Free SportNZ:** On-line educational modules on supplement use and doping in sport <http://drugfreesport.org.nz/what-we-do/education/> (click on the e-learning link) and seminars available for schools. Contact: [education@drugfreesport.org.nz](mailto:education@drugfreesport.org.nz)

**NZ Rugby Players Association:** Tip Sheets <http://www.nzrpa.co.nz/info-centre> and seminars available for schools. Contact Kevin Senio, [Kevin.Senio@nzrpa.co.nz](mailto:Kevin.Senio@nzrpa.co.nz)

**NZ Rugby:** Video resources available [onlinelearning.nzrugby.co.nz](http://onlinelearning.nzrugby.co.nz) Contact: Nathan Price, [nathan.price@nzrugby.co.nz](mailto:nathan.price@nzrugby.co.nz)

While the use and abuse of “nutritional supplements” by athletes and doping in sport have been identified as requiring immediate attention, students also need to be aware of additional pressures and potential traps which exist for talented young sportspeople. The NZRPA programme will also provide them with better understanding and adequate tools to ensure that they are equipped to make sound, ethical decisions in response to these.

To improve delivery further, DFSNZ will carry out extended research into the behaviours, attitudes and learning processes of young athletes across a broad range of sports and environments as it relates to supplement use and doping. The research will be overseen by AUT and constitute a doctoral study by the DFSNZ Education Manager.

For any further assistance, contact Garry Carnachan at [ceo@nzsssc.org.nz](mailto:ceo@nzsssc.org.nz)

# Sports Calendar 2016 Term 2

Event	Location	Day	Date
College A Monday Night League - first two games – Selectors present	Hamilton	Sunday	1 <sup>st</sup> May
Netball Monday Night League	Hamilton	Monday	2,9,16,23 May 30 <sup>th</sup> May Finals
Netball - weekly	Otorohanga	Saturday	7 <sup>th</sup> May – Opening Day
Soccer - weekly		Saturday	7 <sup>th</sup> May – season begins
CCC Basketball		Monday	9 <sup>th</sup> May – season begins
Hockey - weekly		Monday	9 <sup>th</sup> May – season begins
Rugby - weekly		Saturday	14 <sup>th</sup> May – season begins
NISS Swimming		Sunday	15 <sup>th</sup> May
WBOP Cycling		Wednesday	18 <sup>th</sup> May
KC Cross Country		Thursday	26 <sup>th</sup> May
AWDA 10 Pin		Friday	27 <sup>th</sup> May
WBOP Cross Country		Tuesday	7 <sup>th</sup> June
Genazzano Netball Exchange	Otorohanga	Wednesday	22 <sup>nd</sup> June
KC Volleyball		Friday	24 <sup>th</sup> June
Rugby Tour	Gold Coast	Friday	8 <sup>th</sup> July -19 <sup>th</sup> July

## ŌTOROHANGA COLLEGE SPORTS

**Cost \$135 each**



Payment for this tracksuit will need to be paid into our college office before an order will be placed. Once we have a lot of 10 ordered we will order these from our supplier.

Mrs Piits-Brown, Sports Coordinator will have different sizes so you can try these on before purchasing.

**We must stress that this is for sporting events and should not be considered as a part of the school uniform.**